

Godshill



Griffins

# The Unique Child Profile

All about me

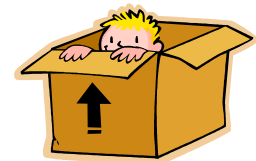
Photograph of your child

Name:

'Parents are children's first and most enduring educators.

When parents and practitioners work together in early years settings,  
the results have a positive impact on children's development and learning'

EYFS - Positive Relationships



All about

Sometimes know as

My birthday

Completed by: Parent/carer

Key Person

I give my permission for the information in the All About Me book to be shared with other professionals and for photographs to be taken for use in my child's records.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

This book aims to:

- ❖ *Develop effective partnerships with parents in order to enhance the learning and development of each child with whom we work.*
- ❖ *Recognise that parents/carers are a child's first educators.*
- ❖ *Celebrate your child's development and learning so far and use information from home as a starting point for continuous progress.*

## Practitioners Starting points

|  |  |
|--|--|
| Unique Child<br><br>•<br><br>•           | Enabling Environments<br><br>•<br><br>•    |
| Positive Relationships<br><br>•<br><br>• | Learning and Development<br><br>•<br><br>• |

Use this information to create a first learning journey

Does your child have any allergies?

Has your child got a good appetite and do they have any particular likes or dislikes?

My child can independently.....

Does your child take any ongoing medication and have they had any prolonged stays in hospital?

Tell us about any particular play interests at the moment or favourite toys, games or activities.

Does your child like to play outside e.g. garden/park?

What sort of things does your child like to talk about?

Do you have any special words or signs, is their speech clear? Tell us about your child's physical development so far.

Does your child:

- ❖ Sleep during the day?
- ❖ Have a comforter  
Does it have a name?

❖ Wear a nappy/toilet training or use the toilet independently?

❖ How do they respond to new people or situations?

❖ Is there anything they are worried or sensitive about?

Does your child have any favourite stories, rhymes or songs?

Names of significant people close to your child (please indicate ages of siblings.)

At home what does your child like to do?

Do you celebrate any festivals or special events as a family?

Do you and your child attend any groups such as Parent and Toddler or Children's Centre sessions?

Has your child had any previous experience of pre-school nursery or childminder?

Any other information you would like to share with us about your child and family

At home we speak

Please tell us if there are any changes that will affect your child's time with us.

Is your child learning English as an additional language? If so how are they progressing? (for example understand and use a few words)