

Communication and Language	Personal, Social, Developmental	Physical Development
<ul style="list-style-type: none"> <li>• Discussing our likes and dislikes</li> <li>• Learning new songs relating to parts of the body for example heads, shoulders, eyes nose.</li> <li>•</li> </ul> <p>New language: Like, dislike, family, friends, home, myself, different, similar, the same.</p>	<ul style="list-style-type: none"> <li>• Can i... (Exploring body movements) e.g hopping, jumping, climbing.</li> <li>• Naming body parts.</li> <li>• Trying new foods and textures (making a chart).</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing our families, friends, and people who are important to us.</li> <li>• What makes us happy, sad, cross, laugh ect?</li> <li>• What do we have in common with our friends?</li> <li>•</li> </ul>

Term - <b>Summer 1</b>
All about me/ women in power

## EYFS - Nursery

### Learning Web

Literacy	Maths	Understanding the World	Expressive Arts
<ul style="list-style-type: none"> <li>• Explore stories all about different characters.</li> <li>• Encourage the children to share their favourite stories from home.</li> <li>• Letters within our names, compare the differences and similarities.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing our hands, and height</li> <li>• Measuring our height using blocks</li> <li>• Numbers songs</li> <li>• Ording children in height</li> </ul>	<ul style="list-style-type: none"> <li>• Explore how we are all different and what makes us unique</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Making our faces</li> <li>• Making puzzle of the children's faces.</li> <li>• Building houses with windows and doors reflecting on what our houses look like.</li> <li>• Building funny faces with differents eyes and mouths.</li> </ul>