

**English (Reading and writing):**

**Text drivers/books to share**

Hot Like Fire by Valerie Bloom  
Visible Sounds by Yin Jianling

**Reading**

We will continue to develop our appreciation and love of reading by reading a range of contemporary poems. We will explore how language, including figurative language, vocabulary choice and poetic features have been used by the authors.

**Writing**

Year 5 will listen and respond to a wide range of poems from Hot Like Fire. They will be learning about the varied features used when writing poetry and use these when writing their own compositions. They will then perform their own poems, using appropriate intonation, volume and movement so that the meaning is clear.

**CREATE: (Curriculum Support)**

**Art/ DT:** Year 5 will be focusing on modern street art and graffiti and will study the styles of various street artists including Banksy, Keith Haring, Maya Hayuk and Kashink. The children will analyse, evaluate and create their own 'graffiti tags' and create a variety of artistic pieces inspired these well-known artists.

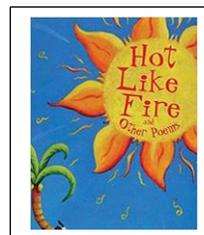
**Music:** In Music we will follow Charanga's Model Music Curriculum, progressing our musical understanding through listening to a range of music, singing and playing percussion and tuned instruments.

**Mathematics:**

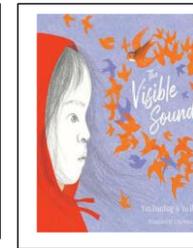
During this half term, Year 5 will spend time consolidating their knowledge in the areas of all four main operations and will continue to use pictorial, concrete and formal written methods in their learning.

They will then move on to:

- Measurement
- Statistics
- Fractions, decimals and percentages.



**The  
Yarmouth  
Castle Class  
  
Year 5**



**Physical Education:**

Year 5 will be learning how to develop a range of passes and choice of passing techniques based on how far they judge a ball needs to travel. They will also learn how to demonstrate a range of defending skills and understand how to mark an opponent. In addition to this, they will learn how to use good hand to eye co-ordination when striking a moving or stationary ball and learn how to intercept a pass.

**Religious Education:**

This half term, Year 5 will be studying the Islam Umma and how Muslims are united worldwide by their faith. We will study the Five Pillars of Islam and the duties that all Muslims are expected to try to carry out.

**DISCOVER: (Curriculum support)**

**History:**

We will study the history of modern street art and graffiti, where it started and why it became so popular.

**Modern Foreign Languages:**

In French we will learn about 'La Fete des Rois' and how it is celebrated in France. We will introduce some feminine nouns of places in the town and reinforce how adjectives agree with the noun, further develop telling the time in French and increase the complexity of our written and spoken sentences.

**PSHE**

Year 5 will be studying the following schemes of work in PSHE:

Keeping safe  
Healthy lifestyles  
Money

**STEM**

**Science:**

This half term, the children will be learning about Earth and Space. Their studies will include describing the movement of the Earth, and other planets, relative to the Sun in the solar system. This will include being able to distinguish between Heliocentric and Geocentric ideas of planetary movement. We will also learn how to describe the movement of the Moon relative to the Earth and how Earth's rotation explains day and night and the apparent movement of the sun across the sky.

**Computing:**

Year 5 will be learning how to create vector drawings using Google Drawings. They will learn how to use shapes and lines to produce individual objects.

**EXPLORE: (Curriculum support)**

**Geography:**

Year 5 will be researching and locating some of the most famous street art from around the world. We will use our research to which famous pieces are where in the world.