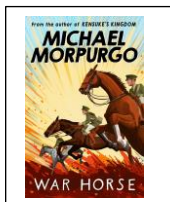
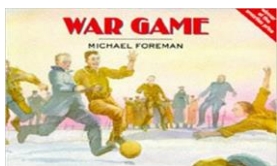


Year 5

English:



Our main texts for this half-term will be 'War Horse' by Michael Morpurgo and 'War Game' by Michael Foreman. The children will be continuing to develop their inference, prediction and comprehension skills. They will be writing a part of a narrative, focussing on character descriptions using expanded noun phrases and using modal verbs.

Class Curriculum Web

Discover (Curriculum Focus)

History

This term we will be learning about the First World War including:

- Why the war broke out
- Why we wear poppies
- Signing up and conscription
- Trench warfare
- Weapons and machinery through the war
- The Battle of the Somme
- The end of the war and the Treaty of Versailles 1919

Autumn 2

Mathematics

- Fractions, decimals and percentages
- Measurement including time
- Geometry

Building on the children's learning in Year 4 and moving onto Year 5 objectives, the children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to consolidate their times table knowledge and mental maths skills.

Physical Education: Indoor Athletics

To run at speed with good form and facing forwards whilst at speed
To begin to link the three phases of the triple jump together
Record scores with increasing accuracy on all indoor athletics activities.

Religious Education: Christianity

This term we will be learning about Prophecy related to the Christmas story

Modern Foreign Languages:

- numbers revision and extend to 39
- time on the half hour and quarter hour
- more places in a town
- adjectives and position in a sentence

Music

Model Music Curriculum on Charanga
First unit - How does music bring us together?

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the MMC; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

STEAM

Science: Biology – Living things and their habitats

Building on their prior knowledge, this unit will teach children to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals

Throughout science, children will be working scientifically, deciding how to record data, using relevant scientific language and illustrations.

Explore (Curriculum support)

Geography

The children will be using resources to locate the main countries involved in the First World War and then the trenches of the Eastern and Western fronts in Europe.

PSHE:

Following our scheme of work from SCARF and looking at: Healthy relationships and Keeping safe

Create (Curriculum support)

Art:

Poppy art and First World War scenes to tie in with the history topic this term.