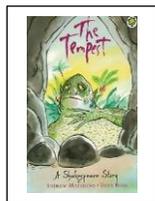
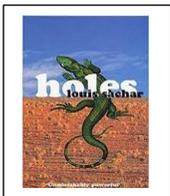


Year 6

English:



Reading 'Holes' by Louis Sachar and then 'The Tempest' by William Shakespeare. Understanding the format and features of, and then writing a non-chronological report about the yellow spotted lizard. Writing and performing a play script based on the Shakespeare play. Children will be learning reading skills through guided reading sessions, understating an author's choice of language and deepening their understanding and use of inference.

Physical Education: Tennis

To use good hand/eye co-ordination to be able to contact the ball with both faces of the racket forehand and back hands. • Begin to use different shot types during a rally. • Use different shots as a tactic to outwit an opponent in a game.

Religious Education:

- Buddhism and enlightenment – learning about the Buddha, the origins of Buddhism and the festival of Wesak.

Modern Foreign Languages:

- Continuing French with Mrs Cooper; developing the food topic - to include drinks and restaurant menus and ordering and looking at regional French foods.

Explore (Curriculum support)

Geography

The children will be identifying similarities and differences between their local area and a region in North America.

Class Curriculum Web

Discover (Curriculum Focus)

History

This term we will be learning about the links we have with the United States of America, going back to the voyage of the Mayflower. We will be looking the changing face of the monarchy through the last 400 years and learning how the rules of succession have changed over time. The children will be learning the skills of historical enquiry and will be creating a timeline of British monarchs over the past 400 years.

Cats Rule in Egypt'

Our Island – Kings and Queens (Victoria)

Love, Loyalty, Class, Equality

Our Country – The Monarch's Official Birthday

Duty, Influence, Strength, Tradition

PSHE:

- Feelings and emptions
- Valuing difference

Summer 1

Mathematics

- Perimeter, area and volume
- Fractions, percentages and decimals
- Statistics including the use of pie charts and line graphs

Completing work to develop the children's fluency, reasoning and problem solving skills.

STEAM

Science: Physics – Electricity

Building on their prior learning from Year 4, this term has a focus on circuits.

- Circuit symbols
- Circuit repairs
- Circuit investigation
- Series and parallel circuits
- Circuit challenges

Throughout science, children will be working scientifically, deciding how to record data, using relevant scientific language and

Create (Curriculum support)

Art:

- Create and draw lizards to support the reading of 'Holes'