



Year5/6 Autumn Term Core Subjects Curriculum Overview

Literacy

Our English work will be linked to our overall themes for each term. The term will be linked to Our island-: The Isle of Wight and the changing monarchs of our island. The children will learn about the Victorian era and the text we will focus on is Street Child by Berlie Doherty. They will write for different audiences and purposes including: newspaper, Narrative, persuasive writing also.

In the second half-term, we will write : formal letters, diary entries and a short story. We will use The Queen's knickers book to link our work to. The children will have a trip to the class name landmark: St Catherine's Oratory: The Pepperpot. This will give them the opportunity to apply map skills and art skills also whilst we are there.

Numeracy

In the first half-term, the main areas that we will cover will be for year 5: Number and place value. The four operations and negative numbers. The children will learn the basic skills then how to apply them to the reasoning and problem solving questions.

Year 6 : Number and place value with larger numbers and across the zero. They will learn about the four operations and the order of them (BODMAS). They will develop their problem solving skills and reasoning answers with the newly found skills.

The second half term will focus on fractions, decimals and percentages. Both year groups will start to learn the link between them and use those skills to answer problems.

Science

In the first half term, the children will learn about Evolution and Inheritance. They will learn about Darwin, Wallace and Mary Anning. Learning about fossils and the link to evolution. The children will investigate how birds have adapted to suit their diet and how fish have evolved over time.

In the second half term, the children will learn about forces in action. They will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Then, identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Finally, recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect .

Year 5/6 Autumn Term Foundation Subjects Curriculum Overview



Foundation Subjects

History: Changing monarchy/

Geography: Map skills and how to read a 6 figure grid reference on an OS map/

Art: Portraits of past monarchs in the style of the Tudors/ Still life skills

DT: Create a throne for a Queen /King—

PE: Tag Rugby/ netball - Indoor athletics/ yoga

Music:

PSHE: Health and wellbeing/ Relationships: Healthy Relationships

French: 'Where I live' and learning about other cultures festivals and celebrations.

RE: Justice-:Prophecy—the story of Magi

Additional Information:

- Children will be given their homework on a grid for the half term and they will need to select one from the grid each week. They are expected to hand the work to me on Wednesday every week. They must get their parents/carers to sign and date the objective that they have completed.
- Spellings will be given each term on a spelling sheet. The children are expected to practise them at home and school on a sheet of paper then attach it to the spelling journey.
- Reading should be taking place at least once a day at home. This can be independent and signed by the parent/carer in the school reading diary. The children will get house points for each recorded reading entry.