

English:

Text driver:

Survivors by David Long

Outcomes for writing:

Non-chronological report about the desert

Instructions on how to survive in the Amazon rainforest.

Formal letter with a persuasive focus

Supplementary text: The Promise by Nicola Davis

Reading:

Predicting

Justifying author's choices

EXPLORE: (Curriculum Focus)

Geography:

Key places in the UK and beyond

World's oceans and continents

Zone times

Compare places in the UK to the Isle of Wight

Understand and describe the physical and human aspects of the land.

Monitor and explain patterns

Mathematics:

Angles within shapes

Vertically opposite angles

Angles in triangles

Angles within special quadrilaterals.

Angles within regular polygons.

Ratio and proportion.

Multiplication and division facts

Physical Education:

Tennis :

To serve using an over arm service technique

To use different shots to position the ball into different areas of the court during a game

To be in the ready position to show they are ready to receive the serve

Religious Education:

Justice: Christianity

Modern Foreign Languages:

School subjects- likes and dislikes

Present tense verbs. Larger numbers and be able to talk about pets and family.

DISCOVER: History (Curriculum support)

To explore the historical links to travel and tourism across the Isle of Wight.

PSHE:

Caring for the environment

Feelings and emotions

Relationships and sex education

Pepperpot class – Year 6

'Our Environmental Isle'



Community, Sustainability, Trust, Change

STEM

Science:

Evolution and inheritance

Recognise that living things have changed over time

Recognise that things produce offspring of the same kind

Identify how plants and animals have adapted.

Design Technology:

Eco Island- create a sustainable product and evaluate its effectiveness.

Computing:

Spreadsheets

CREATE: (Curriculum Support)

Art:

Landscape painting with a focus on tone and shading.

Music:

Using chords and structure –
How does music shape our way of life?