

English:

Text driver:

Survivors by

Outcomes for writing:

Non-chronological report about the desert
Instructions on how to survive in the Amazon rainforest.

Formal letter with a persuasive focus

Supplementary text: The promise

Reading:

EXPLORE: (Curriculum Focus)

Geography:

Key places in the UK and beyond

World's oceans and continents

Zone times

Compare places in the UK to the Isle of Wight

Understand and describe the physical and human aspects of the land.

Monitor and explain patterns

Mathematics:

Revision of Fraction, decimals and percentages

Four operations

Geometry focus

Physical Education: Cricket: 1. Begin to independently apply different ways of throwing, and to know when each is appropriate.

(overarm, underarm, bounce throw)

2. Bowl using a full fluid figure of 6 manner

3. Catch a ball using appropriate hand positioning for the height of the ball and sport that is being played (High / low fingers).

Religious Education:

Justice: Christianity

Modern Foreign Languages:

School subjects- likes and dislikes

Present tense verbs. Larger numbers and be able to talk about pets and family.

DISCOVER: History (Curriculum support)

To explore the historical links to travel and tourism across the Isle of Wight.

Pepperpot class – Year 6

'Our Environmental Isle'



STEM

Science:

Evolution and inheritance

Recognise that living things have changed over time

Recognise that things produce offspring of the same kind

Identify how plants and animals have adapted.

Design Technology:

Eco Island- create a sustainable product and evaluate its effectiveness.

Computing:

Spreadsheets

PSHE:

Caring for the environment

Feelings and emotions

CREATE: (Curriculum Support)

Art:

Landscape painting with a focus on tone and shading.

Music: Using chords and structure –
How does music shape our way of life?