

English (Reading and writing):

Text drivers/books to share

Woke by Mahogany Browne
Hot Like Fire by Valerie Bloom

Reading: inference

Retrieval

Explain

Writing: Poetry - Slam poetry

Speak audibly and fluently

participate in performances

gain, maintain and monitor the interest of the listener(s)

Create : Art(Curriculum focus)

Poetry - Woke by Mahogany Browne

Recognize the ways that artists depict the idea of caring for something in works of art.

- Verbalize connections between their feelings and those expressed in works of art.
- Create an image that depicts the idea of caring, using examples from other artists.

Music:

How does music improve our world?

Mathematics:

Finding fraction of amounts

Multiply fractions by integers

Dividing fractions by integers

Divide a proper fraction by another proper fraction

Multiply simple pairs of proper fractions

Algebra

Measurement

Geometry

Physical Education:

To be able to dribble using both hands at speed

To understand and implement 'getting free' or finding space to receive the ball when your team is in possession

To use and apply the correct pass for the situation and the distance the ball needs to travel

St Catherine's

Oratory

Year 6

Religious Education:

Concept: **Wisdom:**

Sacred Texts

Modern Foreign Languages:

In French we will learn how the French celebrate 'La Fête des Rois'. We will look at the irregular verb 'aller' - to go - and say what transport we use to travel to school. We will talk about school in France, routines and timetables, and what school subjects we prefer. We will revise our numbers to 50.

'Our Heritage Isle'

Dreams, passion, creativity and individuality

STEAM

Science: Materials: Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Give reasons, based on evidence from comparative fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Demonstrate that dissolving, mixing and changes of state are reversible changes.

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate soda.

Discover:: (Curriculum Support)

History:

The children will learn about the woke artists and their development over time and their impact on history.

PSHE:

Keeping safe

Healthy lifestyles

Money

EXPLORE: (Curriculum support)

Geography:

Exploring and locating the countries involved in WW1.