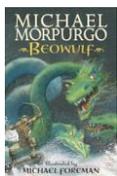


Year 4/5

English: Text driver: Beowulf by Micheal Morpurgo



Writing:

The children will create a Viking saga in the style of the text driver. They will use varied openers, varied conjunctions, and dialogue to advance the action or develop the character, cohesion across paragraphs. The second outcome will be a newspaper article, whereby the children will learn about a consistent viewpoint, formal writing, use emotive language, parenthesis and cohesive devices.

Reading: The children will take part in Book club every day and through guided reading activities and the text driver, they will learn to read aloud and to understand the meaning of new words that they meet. They will participate in discussions about book and provide reasoned justifications for their views.

Physical Education:

- To identify and apply forehand and backhand techniques for hitting a tennis ball.
- To serve underarm with increasing accuracy and begin to use the overhead serve.

Religious Education:

Christianity Ritual:

Food ritual

Modern Foreign Languages

Food topic: drinks, ice creams and simple ordering of food.

Class Curriculum Web

Discover (Curriculum Focus)

History: Viking era

Children will place the current study era on a timeline then know and sequence events of time studied. Throughout the work, they will use relevant terms and period labels. They will study the differences between men and women of the era and compare them to the current era. Overall, they will build up a picture of what life was like in the Viking times and compare to life now. In addition, they will identify primary and secondary sources.

Cats Rule in Egypt'

Our Island – Kings and Queens
(Victoria)

Love, Loyalty, Class, Equality

Our Country – The Monarch's Official
Birthday

Duty, Influence, Strength, Tradition

CREATE (Curriculum support)

Music:

Dancing in the street: To identify and move to the pulse with ease. To think about the message of songs. Name some of the instruments they heard in the songs.

Summer 1

Mathematics

The children will start the term learning about the decimal and percentage relationship in the number system. They will explore patterns and carry out investigations with their number knowledge. The next unit will be shape and exploring the properties of the shapes and using their learnt skills of area and perimeter to solve problems. They will also distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

STEAM

Science: 4e1: identify common appliances that run on electricity

4e2: construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

4e3: identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

4e4: recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

4e5: recognise some common conductors and insulators, and associate metals with being good conductors.

PSHE:

Feelings and emotions

Growing and changing

Valuing difference