

Year 4/5

English: Adapted due to Covid.

Year 5: To Write a narrative about The Viewer: chaos and confusion focus. They will learn about the various pronouns, verbs and adverbs used in story writing.

The ultimate guide to Elves and sprites. The children will write an information text about an elf or a sprite.

Year 4: To write a non-chronological report on Angler fish. They will learn subject specific language, formal conjunctions, and learn the layout specific for a non-chronological report.

After 8th March

English: There's a Rang-Tan in my bedroom.

I can write an email to persuade.

In the back of the book, there is a letter from the author, Lynne Cherry. Write a reply to her. Use the setting of the Amazon rainforest for a story.

Physical Education:

Ball control, shooting, receiving the ball, passing.

Foot placement, dodging and weaving, defending and attacking skills.

Religious Education: Symbol – The cross

Children will learn about the word symbol and the different crosses and meanings and their relevance to Christians.

Modern Foreign Languages

Food and opinions

CREATE (Curriculum support)

Music:

Make you feel my love unit.

Class Curriculum Web

CREATE (Curriculum Focus)

ART: Paul Klee- artist focus

I can create sketchbooks to record their observations and use them to review and revisit ideas

I can improve their mastery of art and design

techniques, including drawing, painting and sculpture

with a range of materials [for example, pencil, charcoal, paint, clay]

I can learn about great artists, architects and designers in history.

Our Island – Ventnor Botanical Gardens
Wellbeing, Tranquillity, Peace, Responsibility

Our Country – The Eden Project
Sustainability, Transformation, Diversity, Community

Our World – The Rainforests
Individuality, Truth, Choice, Influence

Spring 2

Mathematics

Year 4: Area and perimeter, reasoning with 4 digit numbers and Securing multiplication facts.

Year 5: 2D shapes and perimeter, reasoning with large numbers.

We will have a higher focus on times tables and securing them.

STEAM

Science:

Ecosystems: building on the knowledge from the previous unit, the children will learn about food chains, food webs, what producers are and then moving onto the diets of animals.

PSHE:

Empathy week : 22.2.21

Mindfulness with a book focus of The Barnabus Project.