

Year 4/5

English: Adapted due to Covid.

Year 5:

- To Write a non-chronological report about Tigers. Learning the layout requires and the language required for the formal piece of writing.
- To Write a narrative about The Viewer: chaos and confusion focus. They will learn about the various pronouns, verbs and adverbs used in story writing.

Year 4:

- To Write a narrative about the Maori culture. Learning about the culture and the different sentences used in story writing. They will learn about dialogue and the punctuation needed.
- To write a non-chronological report on Angler fish. They will learn subject specific language, formal conjunctions, and learn the layout specific for a non-chronological report.

Physical Education: Basketball

To understand how and when to intercept a pass. To keep possession of a ball when in a team by passing or dribbling. To compete in a points scoring game and understand how to achieve a goal / point

Religious Education: Purim: identity

Understanding the Jewish faith and how they celebrate Purim.

Modern Foreign Languages:

More town vocabulary, directions, maps

directions

CREATE (Curriculum support)

- Music: Stop! Yr4/5 Key skills
- **_Listen & Appraise:** Identify the structure and instruments/voices. Find the pulse whilst listening.
- **Musical Activities:** Sing and rap in unison and in parts. Compose own rapped lyrics about bullying

Class Curriculum Web

CREATE (Curriculum Focus)

ART:

I can create sketchbooks to record their observations and use them to review and revisit ideas

I can improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

I can learn about great artists, architects and designers in history.

Our Island – Ventnor Botanical Gardens
Wellbeing, Tranquillity, Peace, Responsibility

Our Country – The Eden Project
Sustainability, Transformation, Diversity, Community

Our World – The Rainforests
Individuality, Truth, Choice, Influence

PSHE:

Keeping myself safe

Valuing difference

Spring 1

Mathematics

Year 4 and 5: start with recapping tenths then they move onto decimals with 2 decimal places. Whilst Year 4 focus on converting between fractions and decimals, Year 5 are introduced to percentages. Year 5 then move on to thousandths before both year groups multiply and divide decimals by powers of 10.

STEAM

Science:

I can recognise that living things can be grouped in a variety of ways.

I can make systematic and careful observations.

I can record findings using simple scientific language, drawings, labelled diagrams and keys. I can explain how scientists are able to classify living things by closely observing them.