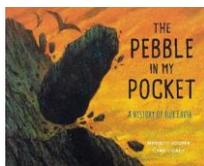


Year 4/5

English:



The pebble in my pocket

To create an explanation text.

Visualise the setting from the vocabulary in the text

Sequence the story

Apply comprehension skills across writing genres.

Class Curriculum Web

EXPLORE (Curriculum Focus)

Geography:

To discover coastlines.

Use a variety of resources to investigate rivers and streams

To learn about the water cycle.

To recreate a mountain range in order to demonstrate the water cycle.

Autumn 2

Mathematics

Year 4:

This unit is about developing conceptual understanding, mental strategies and fluent recall of tables facts through the example of learning new tables facts (i.e. $x6 \times 7$) linked to counting in 6s and 7s, representing this on a number line and in a bar model using counters and as an array model (using squares) to support both multiplication and division within each set of tables i.e. dividing into groups of 6 and 7 using multiples and non- multiples (remainders).

Year 5:

This unit is about multiplication and division in the context of measurement (area and arrays). Making these links will help children to see the many connections between these topics. Developing children's ability to relate multiplication and division facts to visual representations (including arrays, number lines and the bar model) is vital to developing mastery and a strong foundation for year 6 and their secondary education.

Physical Education:

Indoor athletics

Religious Education: Faith- in the context of Christianity.

To understand the word faith, describe how the concept of faith is expressed in birth narratives, describe how Christians express faith and the importance of faith in their religion.

Modern Foreign Languages:

Directions, Armistice, St Nicolas (6th December), Fête des Lumières, Christmas

STEAM

Science:

To observe rocks and group them accordingly.

To carry out a rock survey

To explain how rocks are formed.

Carry out rock detective investigation

Design Technology:

Moai monolithic human figures. Create a sculpture to represent the Isle of Wight. I know how to sculpt clay and other mouldable materials.

'Our Beautiful Isle'
Our Island – The Isle of Wight
Beauty, Belonging, Change Our
Country - The British Isles
Dreams, Aspirations, Vision,
Spirituality, Resilience **Our**
World – The Earth *Freedom*

CREATE (Curriculum support)

Art: Henry Moore – Moore Hands

I know how to use marks and lines to show texture in my art.

I know how to express emotion in my art.

Music:

Christmas

PSHE:

Healthy relationships

DISCOVER (Curriculum support)

History:

The History of the planet and the structure of planet earth.