



# Year 4 Spring Term Core Subjects Curriculum Overview

## English

This term, our topics are the Anglo-Saxons and the Vikings. We will be linking our English, history, topic and geography work.

The children will be reading various texts, starting with 'The Borrowers' in the first half-term and ending with 'How to Train Your Dragon' in the second half-term.

### Narrative writing

We will be exploring the world of the borrowers and finding out about Arriety's adventures in the garden. The children will be planning and writing an adventure narrative based on her adventures.

### Non-chronological report

The children will be learning about the key features of a non-chronological report and creating their own reports.

### Persuasive text

The children will be learning about persuasive texts and their key features. We will be producing our own persuasive texts which will be linked to our English texts.

## Maths

We will be studying:

- Number and Place Value
- Addition and Subtraction up to 4 digits
- Shape: Properties of shape
- Multiplication and division
- Time, bar charts and pictograms
- Fractions and decimals

The children will also be learning mental strategies to solve a range of problems, using and applying these skills.

Times tables will be tested weekly and need to be practised at home.

Our focus for maths homework will continue to be based on Mathematics challenges. These will be set every 2 weeks and based around prior learning. Your help with ensuring these are completed would be appreciated.

## Science

During the first half-term, we will be studying **Sound**.

The children will be learning about sound and identifying how sounds are made, finding patterns between the pitch and volume of a sound and understanding that vibrations from sound travel through a medium to the ear.

During the second half-term we will be studying **Electricity**.

The children will be learning about common appliances that run on electricity, constructing a simple electrical circuit and identifying basic parts.

The children will be learning to work scientifically by learning a variety of approaches to answer relevant scientific questions. They will learn how to collect, analyse and present data in different ways.

# Year 4 Spring Term Foundation Subjects Curriculum Overview



## Foundation Subjects

**P.E.** This term, the children will be learning about basketball and hockey.

**Geography:** During the term we will be using our geographical skills to locate where the Anglo-Saxons and Vikings came from, invaded and settled.

**History:** The children will be learning about the time period between the Romans leaving Britain and the Battle of Hastings in 1066.

**RE:** The Children will spend the first half-term learning about the Jewish festival of Purim. In the second half-term we will be learning about rituals in Christianity as we look at the Easter story and its importance in the Christian calendar.

**Computing:** Coding and programming will be studied in the first half-term, followed by online safety and word processing.

**Art:** The children will be learning about great artists, architects and designers in history and creating work related to

**Music:** Children will be learning the songs 'Stop' and 'Lean on Me' and learning the Glockenspiel

**Modern Foreign Languages:** The children will be introduced to the French language and will be learning some basic words and phrases.

## Additional Information:

Please visit <http://uk.mathletics.com/> for details on Mathletics. Every child has their own logon details and personal account

BBC Bitesize at <https://www.bbc.com/bitesize> has some great information, explanations and video clips, relating to most areas of the curriculum

The National Literacy Trust has some great information and can be found at <https://literacytrust.org.uk/free-resources/>

For some great ideas and inspiration related to writing, Pobble365 is a fantastic place to start <http://www.pobble365.com/>

Full details of the National Curriculum can be found at <https://www.gov.uk/government/collections/national-curriculum>