

### **English:**

This term we our learning journeys will be supported using two texts be Paul Fleischman; Westlandia and The Matchbox Diary. For writing, we will be creating our own character descriptions, diary entries, a ship's log and a non-chronological report. We will be planning, drafting, editing and polishing our work using paragraphs. Alongside daily reading opportunities, we will apply our reading skills to unpick the author's use of language, and answer a variety of comprehension questions including retrieval and inference questions based on the texts as well as being able to summarise what we read.

### **EXPLORE: (Curriculum Focus)**

#### **Geography:**

In this half term, we will be developing our geographical skills. Pupils will be using maps and atlases to locate cities and identify major features. We will focus on Sheffield, comparing the physical geography of Sheffield with that of the Isle of Wight.

**Mathematics:** In Maths this half term, we will be learning about how to measure the perimeter of rectilinear shapes. We will continue with times tables and building our strength on recall up to 12x12. We will use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1 and dividing by 1. As well as this, we will be learning about statistics, interpreting and presenting discrete and continuous data using appropriate graphical methods including bar charts and time graphs and being able to solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

### **Physical Education:**

In PE, children will be focusing on their hand-eye coordination to field a moving ball. They will develop and investigate different ways of throwing, and will learn when each is appropriate.

### **Carisbrooke Castle Class Years 4/5**

**'Our Environmental Isle'**



Community, Sustainability, Trust, Change

### **STEAM**

#### **Science:**

In Science, we will be focusing on Sound. We will investigate how sound is created and how it travels. – A particular focus will be on how sound vibrations pass through solids, liquids and gasses.

#### **Computing:**

In Computing, we will look at repetition and loops within programming. Pupils will create programmes by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text based programme language.

### **Religious Education:**

In RE, our theme is 'Food rituals'. We will focus on how the ritual of Eucharist is important to Christians (or how other food rituals are important to followers of other faiths). Children will consider how food rituals affect their own and others' lives.

### **Modern Foreign Languages:**

In French, we will further develop talking about masculine and feminine animals. Grammar points will include the definite article and more subject pronouns. We will be able to talk about preferences and quantities.

### **DISCOVER: History (Curriculum support)**

We will investigate how Sheffield has changed over time. A particular focus will be on how industry and land use has changed.

### **PSHE:**

Children will be attending Forest School weekly where they will learn about the natural environment.

### **CREATE: (Curriculum Support)**

#### **Music:**

Music will be taught through Charanga and will focus on celebrating a wide range of musical styles. Lessons will include opportunities for Listening, Singing, Playing, Composing and Performing.