

English: This term we will be using the text, FARTHER by Grahame Baker-Smith to support our English learning journey as well as using the artwork, 'The Ventnor Giant' to inspire our writing. We will be looking at sentences structure and writing features to enhance our writing, which will include setting descriptions, diary entries, postcards, instructions and a sequel to the story. There are daily opportunities to read in class, including group and individual reading. We will continue with 'Stig of the Dump' by Clive King and apply a range of reading skills including summarising, inference, prediction, selecting and retrieving and why different language was used.

Physical Education:

In PE this half term, the children will be focusing on their physical development skills through gymnastics and swimming.

Religious Education:

In RE, the children will be focusing on Judaism and the meaning of the term identity. They will describe the importance of identity to Jews and consider how Jewish people express the concept of identity at Purim. We will also explore how identity affects ours and others' lives.

Modern Foreign Languages:

We will learn about 'La Fête des Rois' and how it is celebrated in France. We will be speaking and writing in increasingly complex sentences. We will be introducing some feminine nouns and using colour adjectives in correct agreement to describe them.

DISCOVER: History (Curriculum support)

This half term children will discover some of the local history of the Isle of Wight. They will explore the connections between local, regional, national and international history.

CREATE: (Curriculum Focus)

Art:

In Art, the children will research the life of Pablo Picasso and look at different styles of painting he did during his life. They will also develop a range of techniques in using colour, pattern, texture, line, shape, form and space.

Music: This half-term, the children will continue to have lessons on the ukulele. They will learn to recognise crotchets, quavers, minims and their rests as well as to play a range of chords. The children will follow chord music and play a range of songs.

'Our Cultural Isle'

Individuality, Passion, Creativity, Dreams



Carisbrooke Castle Class Years 4/5

PSHE:

In PSHE, the children will be focusing on keeping safe. They will define the terms 'danger', 'risk' and 'hazard', explain the difference between them, and consider simple strategies for managing risk. We will also explore emotions, including having a varied vocabulary of words to use when talking about our own and others' feelings.

Mathematics:

In Maths this half term, we will be investigating fractions, decimals and percentages. We will be comparing fractions and learning how they can be added together, including bridging a whole number. We will be investigating geometry, drawing polygons specified by co-ordinates and draw lines of symmetry on 2D shapes. We will also be continuing our development in multiplication and division aiming to learn all facts to 12x12 by the end of the year.

STEAM

Science:

This half term, we will be focusing on living things and their habitats. The children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will consider how environments can change and that this can sometimes pose dangers to living things.

Design Technology:

The children will be planning and developing their understanding of frame structures and how they can be strengthened and stiffened. Children will discover information about a key event involving a kite that helped shape the world.

Computing:

In computing, the children develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

EXPLORE: (Curriculum support)

Geography:

In order to support other curriculum areas, the children will make comparisons between locations using photos, pictures and maps.