

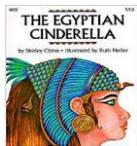
Year 4

Class Curriculum Web

Summer 2

English:

In reading we will be building confidence in reading aloud, adding in expression. We will be selecting and retrieving key information from what we have read and be able to summarise larger pieces of text. We will also be looking at what the author infers in the texts. We will be building our skills to incorporate more detailed description into our writing, through both historical fiction and non-chronological reports.



DISCOVER: (Curriculum lead)

History:

The children will look at what it means to be a historian through looking at sources of evidence and investigating Ancient Egypt. We will be looking at where Ancient Egypt fits alongside the British history timeline as part of world history. We will discover how they managed their agriculture, using the river Nile to support them. Also, we will investigate the role of a scribe and the writing they used. The children will be discovering the role of mummification and the afterlife and how this links to the pyramids and the beliefs of the Ancient Egyptians.

Mathematics:

In Maths this half term, the children will be working on identifying different fractions, being able to add and subtract fractions with the same denominator and to solve a range of problems involving both fractions and decimals. The children will also be working on drawing shapes with accuracy, using mental reasoning to support their drawings and practise their skills for using measuring instruments accurately, making connections between number and place value and reading the scale.

Physical Education:

This half term the children will be focusing on their physical development skills through gymnastics, dance and swimming as well as participating in sports day events.

Religious Education:

In RE, the children will be learning about Judaism and responsibility, looking at the Bar Mitzvah.

Modern Foreign Languages:

In French, we will be looking at the weather and creating our own weather forecasts. We will also be exploring the countries that will be part of the Euro Football tournament.

CREATE: (Curriculum Support)

Art: The children will be using a range of materials to make their own papyrus, be using their sketch books to plan ideas and choose the appropriate medium to represent their name in hieroglyphics. The children will sculpt their own cartouche and then think carefully about the colours they use to paint them.

Music: The children will be following the 'Blackbird' unit in Charanga, to build on their Music skills.

DISCOVER

History - 'Cats Rule in Egypt'



Our Island – Kings and Queens (Victoria) – *Love, Loyalty, Class, Equality*

Our Country – The Monarch's Official Birthday – *Duty, Influence, Strength, Tradition*

Our World – Egypt
Justice, Power, Wealth, Value, Belief

STEM

Design Technology: The children will be carrying out stem projects, following the structure of plan, make, test, adjust and evaluate. This will include creating a shaduf, which the Egyptians used to move water from the Nile to water crops; Investigating different solutions for mummification of a piece of fruit, and trying to build the tallest pyramid in the shortest amount of time.

Computing: In computing, the children will be learning the skills of programming. They will look at how to move an object around the screen, programming letters and patterns, making loops and repeats. The children will investigate breaking things down to make smaller codes and then applying these skills to create a programme with a count controlled loop.

Science: In science we will be looking at sound, identifying how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. We'll investigate patterns between volume and strength of vibrations.

PSHE: We will be valuing differences and looking at what makes me, me; what makes a friend and the difference between a friend and an acquaintance and what to do and making good choices when with friends. We will also be looking at growing and changing and how that impacts our life and on our bodies.

EXPLORE: (Curriculum support)

Geography: The children will be investigating rivers, looking at where they are in the UK and the world. They will be investigating the different parts of the river and then looking at the Nile and where these feature.