

Year 3/4

Class Curriculum Web

Summer 1

English (Reading and writing) :

Year 3 We will build on fluency and comprehension in reading through guided reading sessions and shared whole class text, How to train your dragon, which will also be used to inspire writing. We will strengthen our handwriting and continue with spellings. The grammar focus includes an increasing use of varied sentence structure and understanding the function of the comma after a fronted adverbial.

Year 4 We will build on fluency and comprehension in reading through guided reading sessions and shared whole class text, Beowulf, which will also be used to inspire writing. We will strengthen our handwriting and continue with spellings. The grammar focus includes structures of sentences and use of direct speech, including careful punctuation.

DISCOVER: (Curriculum focus)

History:

In History, the children will look at what it means to be a historian through looking at sources of evidence. We will be investigating who the Vikings were, where they came from, looking at where they fit into the chronological timeline. We will also be the great fight, how and why they attacked, including how they travelled, using historical enquiry about long ships as well as looking at the perspective and empathy as to why these events occurred. We will also investigate what life was like in Viking Britain, where they lived and laws they followed and what significance these have had including what continuity and change it has made.

Mathematics:

In Year 3 – This half term, Year 3 will be looking at: number and place value, securing fluency in addition and subtraction, and multiplication and division. Applying our learned knowledge to show the reasoning behind our answers as well as solve problems.

In Year 4 – This half term, Year 4 will be looking at: number and place value, including decimals, securing fluency in addition and subtraction, and multiplication and division. Applying our learned knowledge to show the reasoning behind our answers as well as solve problems.

Physical Education:

This half term the children will be focusing on their physical development skills through cricket.

Religious Education:

In RE, the children will be learning about the creation story from different faiths, comparing them and looking at how it is OK for people can have different beliefs.

Modern Foreign Languages:

For French, we will be introducing family members, develop physical descriptions and use these to describe our family members. We will continue to build on this by introducing personality descriptions.

DISCOVER History - 'Cats Rule in Egypt'



Our Island – Kings and Queens (Victoria) – *Love, Loyalty, Class, Equality*

Our Country – The Monarch's Official Birthday – *Duty, Influence, Strength, Tradition*

Our World – Egypt
Justice, Power, Wealth, Value, Belief

STEAM

Science:

This half term we will be focusing on light. The children will be learning to recognise that they need light in order to see things and how light is reflected from surfaces. They will also investigate how shadows are formed when a solid object blocks the light from a light source, find patterns in the way that the size of shadows change, and that dark is the absence of light.

Design Technology:

The children will be planning, designing and evaluating their own long-boat.

Computing:

In computing, the children will be learning the skills of desktop publishing. They will look at the use of words and images, the presentation of the text, the layouts of different publications and how these can be used for different purposes as well as looking at the benefits of desktop publishing. This will culminate in them producing their own independent pieces.

CREATE: (Curriculum Support)

Art: The children will be using different mediums to create and represent dragon eyes based on the mythical dragons of Viking lore.

Music: The children will be following the unit 'Bring Us Together' in Charanga, to build on their Music skills.

PSHE:

We will be considering our feelings and emotions and what the difference is between secrets and surprises and when it is right to keep them as well as being dared to do things. We will also look at valuing our differences through looking at our family and friends, respect and challenges we face and celebrating our differences.

EXPLORE: (Curriculum support)

Geography:

We will be investigating where the Vikings are from and looking at where this fits into the world map in relation to where we live, looking at the similarities and differences of the locations.