

Year 3/4

Class Curriculum Web

Spring 1

English:

In English, we will be using a range of texts and information to investigate and develop our use of language and building up our vocabulary bank. We will be looking into writing explanations about different animals, like tigers, porcupines and birds. We will also be investigating persuasion, through ideas such as whether animals should be kept in zoos, why we shouldn't light fires in forests and about foods that are grown and which are healthy.



CREATE: (Curriculum Focus)

Art: The children will be learning about the artist Henri Rousseau and will evaluate some of his paintings. They will then sketch, compose and create a Henri Rousseau inspired picture.

Music will be taught through Charanga and will be focusing on Three Little Birds.

Mathematics:

In Maths this half term we will be focusing on number and place value with Year 3 working with hundreds and Year 4 working with thousands. We will take this knowledge to support and develop its application and commutativity through addition and subtraction. Children will be applying this knowledge through both reasoning and problem solving.

Physical Education: The children will be learning how to develop their transferable skills and proficiency to move different parts of their body with control and whilst maintaining balance. An extensive list of free online resources, activities and sessions will be sent home to ensure all children can continue the development of their agility, balance and coordination.

Religious Education:

In RE the children will be focusing on Hinduism and good and evil through Holi.

Modern Foreign Languages:

In French this term, the children will be revising numbers they have learnt. They will also be learning names of colours and pets. They will learn to apply this into describing pets by their colours.

CREATE

The Arts - 'An Exotic Forest'



Our Island – Ventnor Botanical Gardens - *Wellbeing, Tranquillity, Peace, Responsibility*

Our Country – The Eden Project - *Sustainability, Transformation, Diversity, Community*

Our World – The Rainforests
Individuality, Truth, Choice, Influence

STEAM

Science: In Science, we will be focusing on Living Things & Their Habitats. The children will be learning to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in the environment. In addition, they will recognise that environments can change and that this can sometimes pose dangers to living things.

Design Technology: In DT this term, children will be designing, making and evaluating, their own rainforest themed pop-up book.

Computing: This term, children will learn to understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. They will use search technologies effectively and appreciate how results are selected and ranked.

DISCOVER: (Curriculum support)

History:

In History this term, we will be looking at the history of Ventnor Botanic Garden. We will be particularly focusing on how it has changed over time.

PSHE: This Spring term, the school will continue to focus on PSHE to ensure each child can build self-resilience and personal awareness. In PSHE, we will be thinking about the different ways we can keep ourselves healthy and safe, including staying safe online.

EXPLORE: (Curriculum support)

Geography: In Geography, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They will also begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.