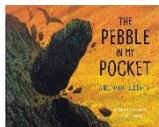


Year 3/4

English:



In English, we will be using the book A Pebble in my Pocket to explore the Earth through time. We will be unpicking the language and looking at the comprehension of the story and using it to develop our own stories. We will also be studying UG, Boy Genius and learning to write our own speeches to encourage the Stone Age people to try out some of our ideas.

Physical Education:

In PE, the focus is on indoor athletic skills including learning a range effective techniques in jumping, throwing and running.

Religious Education:

In RE the children will be focusing on Christianity and Mary, mother of God and at the concept of what holy means.

Modern Foreign Languages:

The children will be looking at things in their classroom such as their equipment and being able to write about what is in their pencil case. They will also be looking at St Nicholas and Christmas.

CREATE (Curriculum support)

Art: The children will be introduced to their sketchbooks and will create their own sketches based on the book Pebble in my pocket.

Music will be taught through Charanga and will be focusing on Christmas.

Class Curriculum Web

EXPLORE (Curriculum Focus)

Geography:

In Geography, we will be exploring human and physical features around us and will be able to label the features in a location. We will also be exploring volcanoes, how they are formed, how they work and why they erupt as well as where they are located around the world.

'Our Beautiful Isle'



Our Island – The Isle of Wight *Beauty, Belonging, Change*
Our Country - The British Isles *Dreams, Aspirations, Vision, Spirituality, Resilience*
Our World – The Earth *Freedom*

PSHE:

In PSHE we will be focusing on keeping safe. We will be looking at things that are safe / unsafe, whether we take the risk. We will look at the facts around alcohol and cigarettes as well as safety online.

Autumn 2

Mathematics • Recognise, find and write fractions of a discrete set of objects: unit fractions (include 1/10)

- Compare and order fractions with the same denominators (show on a bar-model)
- Count up and down in tenths; recognise that tenths arise from dividing an object into ten equal parts.
- Draw 2-D shapes and make 3-D shapes using modelling materials (include simple nets)
- To recall and use multiplication and division facts for the 2,3,4,5,8,10 multiplication tables.

STEAM

Science: Rocks and soils

- To compare and group rocks based on their appearance and physical properties.
- To know the difference between metamorphic, igneous and sedimentary rocks.
- To compare and group materials based on their properties.
- To know how soil and fossils are formed.

Design Technology:

- To design and build a bridge to go over a river.

DISCOVER (Curriculum support)

In History, we will be discovering the human and physical features that we have in present day and were around in the Stone Age The children will compare them, and be able to state which things have changed over time and which have stayed the same.