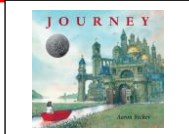


Year 3/4

Class Curriculum Web

Autumn 1

English:



In English, the children will look at different texts, focusing on making predictions, writing descriptions of characters and settings and creating their own stories. They will also be exploring the meaning of happiness and using this to create an acrostic poem. The children will be looking at persuasive letter writing and drafting their own letters.

EXPLORE (Curriculum Focus)

Geography:

In Geography, we will be exploring water in its different states, looking at the water cycle and investigating what water is around us on the Isle of Wight. We will also be exploring rivers and learning about the key aspects of a river, including how they travel from the source to the mouth.

Mathematics

Recognise value of each digit in 3 or 4 digit number, compare and order numbers to 100. Find 10, 100 or 1000 more or less than a given number.

Add and subtract two and three-digit numbers with ones, tens and hundreds, mentally.

Add and subtract amounts of money to give change using both £ and p in practical contexts. Solve problems involving money and budgeting in simple contexts.

Physical Education:

In PE, the children will be working on multi-skills, ball skills, agility, balance and co-ordination.

Religious Education:

In RE the children will be focusing on Christianity and Belonging, looking at places that we belong and people we belong with.

Modern Foreign Languages:

The children will be looking at the history and culture of France through learning about and tracking the Tour De France. They will also be learning about greetings, how they are feeling and introducing themselves.

'Our Beautiful Isle'



Our Island – The Isle of Wight *Beauty, Belonging, Change Our Country* - The British Isles *Dreams, Aspirations, Vision, Spirituality, Resilience*
Our World – The Earth
Freedom

STEAM

Science:

I can compare how things move on different surfaces.

I know that some forces need contact between 2 objects.

To identify and know the effect of friction.

I can report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Design Technology:

I can design, make and evaluate my own plan for a boat.

CREATE (Curriculum support)

Art: The children will be looking at themselves and people and interpreting this through art, creating visual representations. They will be producing art work based on our island and water.

Music will be taught through Charanga and will be focusing on the 'let your spirit fly'.

PSHE:

In PSHE we will be focusing on settling back in to school and our wellbeing. We will be looking at what it means to be part of a class, how we work together and developing our classroom rules. We will be doing this alongside a SCARF programme and focusing on our rights and responsibilities and Healthy Relationships.

DISCOVER (Curriculum support)

In History, we will be discovering maritime innovation and how archaeologists discover the history from under the sea. We will also discover what was happening on the Isle of Wight at the same time that the Titanic was built.