



Year 3 Autumn Term Core Subjects Curriculum Overview

English

This term our two topics will be 'Our Island' and 'The Stone Age.' These topics will connect through our English, Geography, History and Science lessons. The children will read various texts, starting with 'The legend of Pokdin one-ear,' by Kieran Larwood in the first half term and 'Stone Age Boy,' by Satoshi Kitamura in the second.

Character description and long narrative:

The children will be writing a detailed character description of Podkin. They will focus on the use of adjectives and vocabulary choices to portray the characters physical appearance. This character will then be utilised in their own story as they write an alternative ending to the class text.

Newspaper report and setting description:

The class will look to write in the first person as they investigate and implement the skills required to write diary entry. In addition, a setting description will be written to build upon the skills learnt and used in the first half term.

Maths

We will be studying:

Number and place value

The four operations (+ - x ÷)

Fractions

Geometry: Shape

The children will be working within the domains above to develop their understanding of number. These fundamentals of number are of paramount importance across all of the subsequent learning the children will undertake for the rest of the year.

Times tables will continue to be sent home and tested on a weekly basis. The continual development of these key facts will enable progression in many other areas of maths.

Science:

During the first half term, we will be studying **Chemistry: Rocks**. In this topic the children will explore and classify different types of rocks, look at how they are created and where they can be found both locally and around the world. Learning will take place through active and hands on experiments such as testing objects to identify if they are magnetic and understanding the role of a magnet's poles.

During the second half term, we will be studying **Biology: Animals including humans**. In this topic the children will learn about the skeletal system, how muscles and joints work, food, diet and the effects on the body of exercise.

Year 3 Autumn Term Foundation Subjects Curriculum Overview



Foundation Subjects

PE: The two sports in focus for this term are Tag Rugby and Indoor Athletics . Children will need their full PE kit as Tag Rugby is an outdoor sport and we will be using the astro for each lesson.

Topic / Geography: Year 3 will be focusing on exploring and researching the Isle of Wight, in our topic, "Our Island."

RE: The children will focus on the topics of Buddhist messages and Christian rituals. Children will look at how people live their lives in relation to key concepts and messages from their religion.

ICT: Coding and programming alongside basic computing skills will be covered across this term, this will include using desktops, laptops and iPads.

Art / DT: To run in collaboration with our topic, the children will create landscapes using water colour and cave paintings using the medium of charcoal. We will also look to bake "Stone age bread."

Music: The children will learn a variety of songs and will continue to experiment with and learn how to play different musical instruments . They will focus on carrying the sounds they can produce by learning how to change between notes and pitch.

French: Year 3 will learn how to count to 20 in French, the days of the week and months of the year. In addition, the children will begin to say simple sentences and ask questions.

PSHE: During PSHE session the class will discuss friendships and how to relate to others, embracing how we are all different and how that makes us special.

Additional Information:

Each child has their own Mathletics account, which is free and has many interactive and educational games which can be used effectively as an engaging use of screen time. Please visit <http://uk.mathletics.com/>

BBC Bitesize has fantastic content on all areas of the curriculum and again includes interactive and engaging games as part of the learning.

Please visit <http://www.bbc.com/bitesize>

If you have any queries or questions about your child's learning, new terminology or approaches they are talking about, please do come in and discuss them as I am more than happy to explain and show current teaching approaches and methods. This can be hugely beneficial as it will mean the children are receiving the same information at home and at school .