



Year 3 Spring Term Core Subjects Curriculum Overview

English

This term our two topics will be 'Rainforests' and 'Killer cats from the Savanna.' These topics will connect our English, Geography, history and Science lessons. The children will read various texts, starting with 'Where the forest meets the sea' in the first half term and 'A diary of a killer cat,' in the second.

Non-fiction writing: The children will produce a non fiction 'flip book' about the four layers of the rainforests.

Letter of complaint: To battle the problem of deforestation, the pupils will learn about and create their own formal letter of complaint.

Setting description: To link with our class text, Year 3 will look to build upon and improve a setting description within the class text, culminating in each pupil producing their own.

Newspaper report: Each child will learn about both the specific features and content found within a newspaper report. They will then produce a local newspaper report around an event from the class text.

Maths

We will be studying:

Fractions

The four operations (+ - x ÷)

Geometry

Time

Measurement (mass and capacity)

The children will be recapping previously taught objectives and building upon that knowledge through both focused and discrete application in problem solving activities.

Times tables will continue to be sent home and tested on a weekly basis. The continual development of these key facts will enable progression in many other areas of maths.

Science:

During the first half term, we will be studying **plants**.

The children will be looking at the structure and functions of a plant with a hands on approach to as many lessons as possible. They will also investigate the plant life cycle, soil types and nutrient, seed dispersal and the process of photosynthesis.

During the second half term, we will be studying **light**.

The children will be learning about natural and human made light, how these differ and the uses in everyday life. In addition, the topics of mirrors, reflection and reflective materials will be investigated. To end the topic there will be experiments and hands on activities in which the children will record their predications and findings.

Year 3 Spring Term Foundation Subjects Curriculum Overview



Foundation Subjects

PE: The two sports in focus for this term are basketball and hockey. The rules, fundamentals and tactics associated with these sports will be taught during PE lessons.

Topic / Geography: Year 3 will be focusing on exploring and researching into our rainforest topic with geography lessons investigating the location of rainforests and their surrounding countries. We will also explore the history of the River Amazon and the progression of Fair Trade.

RE: The children will focus on the topic of 'Holi' (Good and Evil) in the first half term. They will explore this topic by relating key religious messages and views to every day scenarios. In the second half term the focus will be on The cross as a Christian symbol.

ICT: Coding and programming alongside basic computing skills will be covered across this term, this will include using desktops, laptops and iPads.

Art: To run in collaboration with our rainforest topic, the children will focus on the artist Henri Rousseau . They will try to recreate his famous 'Tiger in a tropical storm' alongside developing their painting skills.

Music: The children will learn a variety of songs and will continue to experiment with / and learn how to play different musical instruments . They will focus on carrying the sounds they can produce by learning how to change between notes and pitch.

Additional Information:

Each child has their own Mathletics account, which is free and has many interactive and educational games which can be used effectively as an engaging use of screen time.

Please visit <http://uk.mathletics.com/>

BBC Bitesize has fantastic content on all areas of the curriculum and again includes interactive and engaging games as part of the learning.

Please visit <http://www.bbc.com/bitesize>

If you have any queries or questions about your child's learning, new terminology or approaches they are talking about, please do come in and discuss them as I am more than happy to explain / show currently teaching approaches and methods. This can be hugely beneficial as it will mean the children are receiving the same information at home and at school .