

### **English (Reading and writing):**

#### **Text drivers/books to share**

FArTHER - Hilary Robinson

Isle of Wight festival art work - (image stimulus)

Repetitive rhyming music / rap (music stimulus for modern poetry)

#### **Reading**

Year 2 and 3 will continue to work on their decoding, segmenting and blending in conjunction with their developing phonics knowledge. In addition, Year 3's will be focusing on identifying inverted commas for speech and using a distinctive tone when changing between characters.

#### **Writing**

Year 2 and 3 will focus on the composition of their written content, the inclusion of the senses and use of descriptive language while they write a setting description of the child's FArTHER. In addition, Year 2 and 3 will learn from and create their own form of modern rhyming poetry, in the form of a song or a rap.

### **Physical Education:**

In PE, Year 2 and 3 will be focusing on their hand eye coordination while using equipment and the use of such equipment during invasion games. During this half term, the children will develop their dexterity and control when using a basketball / netball with their hands, while bouncing and passing, in isolation and during small-sided games.

### **Religious Education: Christianity and journeys: The nativity story**

This half term, Year 2 and 3 will focus on the religion of Hinduism. In this unit, we will look at the faith in general, they address the sides of Good and Evil and how the festival of "Holi" is celebrated.

### **DISCOVER: (Curriculum support)**

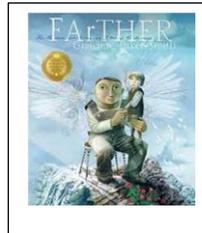
#### **History:**

Year 2 and 3 will be focusing on historical events past living memory this half term, in particular how different artists and their pieces of art impacted modern culture. In addition, we will be creating a timeline of famous artists to see how art evolved with the progression in time.

### **CREATE: (Curriculum Support)**

**Art/ DT:** For this half term, Year 2 and 3 will focus on the modern art theme of "Pop Art" and its links to the famous artist Andy Warhol. Within this unit, the children will learn about Warhol as an individual, where his influences came from and about his famous and distinctive style. In addition, the children will analyse, evaluate and create their own pieces of "pop art" inspired art work to mirror the style of Andy Warhol.

**Music:** Year 2 and 3 will look at how music can have different impacts on our feelings and emotions. They will continue to listen, appraise and recreate music. Focusing on rhythm, beat and tone.



## **The Needles Class**

### **Years 2/3**



### **Modern Foreign Languages:**

In French, the children will be learning about how the French celebrate 'La Fête des Rois'. We will be asking and understanding questions using a simple template and correct intonation, and giving a simple answer, using a conjunction. We will further practise our numbers.

### **PSHE:**

Year 2 and 3 will be focusing on the topic of "Keeping Safe." Within this topic, the children will look to identify situations where they feel safe or unsafe and how to distinguish between them, what to say when you feel unsafe, the use of medicines to keep us healthy and how to keep ourselves physically safe. Each lesson will be taught in alignment with the SCARF teaching framework and approach all subjects in an age related and specific manner.

### **Mathematics:**

Over the next term, Year 2 and 3 will spend time consolidating their knowledge in the areas of: Number and Place Value, and the four operations. In addition to this, the domains of Shape, Measurement (Weight & Capacity) Fractions and Time will be covered.

Children will continue to focus on recalling, from memory, their number bonds to 10 and 20 as well as their 3 and 4 times tables without support. These should continue to be practiced at home to support their learning process.

In addition to tackling these National Curriculum objectives, the children will be stretched and challenged to apply the newly taught skills through challenges and problem solving activities and mathematical investigations.

### **STEM**

**Science:** This half term, the class will focus on the topic of "Plants." The children will investigate how different plants, such as flowers and trees are structured, the use of a plants parts and what necessities plants need to survive and grow. In addition, Year 2 and 3 will conduct experiments to support and guide their learning. This hands on approach to science will support the children towards answering their Study Question, "Which plants are found in your local environment and can you explain how those plants look different in each season?"

**Computing:** This half term, the topic focus in ICT will be digital photography and recapping the basic functional skills when using laptops. During this very exciting topic, the children will be identifying how digital devices can take and display different types of photographs (landscapes to portraits) and how to verbally evaluate what makes a good photo.

### **EXPLORE: (Curriculum support)**

#### **Geography:**

This term, Year 2 and 3 will be using their geographical knowledge and language to identify the countries and cities of famous artists, the location of their artwork and the geographical areas and setting that have been used for well-known pieces of art or photo graphs. This will link closely with our ICT topic of digital photography and landscapes.