

Year 1/2

Class Curriculum Web

Summer 2

English:

In English, Year 1 and 2 will be using “Meerkat Mail” and “The Diary of a Killer Cat” as their two text drivers. From these texts, the children will continue to develop their writing skills as they write a character description, a diary entry and a short story. In addition to this, we will be focusing on our speaking and listening through numerous role-play and hot seating activities as we will be questioning the main character’s to gain key information we can use within all of our writing. We will continue to develop our reading confidence and fluency through daily reading sessions and VIPERS activities designed to promote development in each child’s comprehension.

DISCOVER: (Curriculum support)

History:

This half term in History, Year 1 and 2 will be focusing on explorers. As well as looking at examples of famous historical and modern explorers, we will research and learn about: where they might possibly travel around the world, which items would be useful for them to take for specific journeys, how they navigated their journeys as well as which materials are suitable for an explorer’s mode of transport and clothing. In order to contextualise this, comparisons will be made to the modern day equivalent so the children can assess how the past has shaped today’s travel and also allow the pupils to evaluate that evaluation in exploring.

Mathematics:

Over the next term, Year 1 and 2 will spend time consolidating their knowledge in the areas of number (place value and the four operations). They will then focus on key objectives such as:

Shape

Fractions of number and shape

Measurement - mass and length

In addition to tackling these key objectives, the children will have continual chances to apply the newly taught skills through challenges and problem solving activities.

Physical Education:

In PE, Year 1 and 2 will be focusing on outdoor athletics and in particular, Quad Kidz style competitions. This will bring together a range of multi skill based activities we have focused on this year and allow the children to compete in a friendly manner.

Religious Education: Hinduism: Remembering

This half term, Year 1 and 2 will learn about the Hindu faith and how they worship, appreciate and remember key figures within their religion. We will, as always, link this to the child’s own life and see how a Hindu’s life differs /mirrors theirs.

Modern Foreign Languages:

In French, the children will begin to look at France as a country, famous landmarks within it and go on to explore other French speaking countries around the world.

CREATE: (Curriculum Support)

Art/DT: Pharaoh’s portraits, Egyptian necklaces and Cartouches will be analysed, designed and created to match those of the ancient Egyptians.

Music: Year 1 and 2 will be continuing to listen, appraise and recreate music. Focusing on rhythm, beat and tone.

DISCOVER

History - ‘Cats Rule in Egypt’



Our Island – Kings and Queens (Victoria) – *Love, Loyalty, Class, Equality*

Our Country – The Monarch’s Official Birthday – *Duty, Influence, Strength, Tradition*

Our World – Egypt
Justice, Power, Wealth, Value, Belief

STEAM

Science:

This half term, the class will focus on the topic of “Living things and their habitats.” Children will look at what makes a suitable habitat for different animals, which materials are used and why, as well as observing which habitats are used in the local vicinity.

Computing:

The class will focus on programming and creating sets of instructions, which can be used to control an object. In addition, the children will continue to learn basic computing and user interface skills.

PSHE:

To continue the school’s PSHE focus this half term, Year 1 and 2 will be focusing on the topics of “Growing and changing” and “Valuing difference.”

EXPLORE: (Curriculum support)

Geography:

This term, Year 1 and 2 will be recapping their knowledge of the 4 and 8 point compass by applying it to the country of Egypt. In addition, they will be using an Atlas to find countries in different hemispheres, which will then lead to the children making a comparison of the surroundings in the local area and in the deserts of Egypt.