



Godshill  
Primary School



*Early Years Foundation Stage*

*Nursery Curriculum - Component Knowledge*

---

**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

# Nursery Curriculum Godshill Primary School

Component Knowledge



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

 Drawing is when you make marks

 Paint starts wet

 Recognise colours red, blue and yellow

 Use squash, squeeze, mould, stick, smooth, rough, bumpy

A stencil makes the same picture



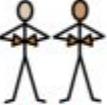
**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

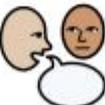
A  **book**  has  **words**  and  **pictures**

 We  **listen** to a  story

 **Books**  have to be  **handled** with   **care**

 **Books**  have a  **front cover**  and  **pages**

 We  **listen**  **quietly**

 We  can  **speak**  **ask,**  **tell** and  **entertain**



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

 +  are   
Oceans and sea are water

 is  on   
Water is blue on maps

 is  on   
Land is green/yellow on maps

  on  the   
We live on the Isle of Wight

 go to  in   
We go to school in Godshill

 have   +   
Towns have shops and houses

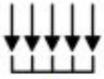
 has    +   
Countryside has farms, fields and forests

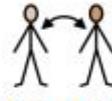
  
Weather changes

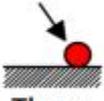
  need  different  +   
Different jobs need different uniforms and items



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

 All  **families** are  **different**

 Families are made up of  **people** who  **care** for each other 

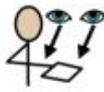
 There are  **different** types of  **transport**

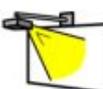
 **Kings** and  **queens** are  **important** people 

 England has a  **king**

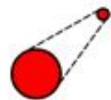


**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

 Show an interest in ICT   

 Make a mark on the interactive whiteboard 

 Hold a tablet safely  

 Pretend play with ICT equipment such as camera / remote controller   



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

**Measure and size**

To use language of  **bigger** /  **smaller**.

 Enjoys  exploring  capacity  by  **emptying** and  **filling**  **containers**

 Comparisons of  **length**

 Compares  amounts  sayings **'lots'**  **'more'**  **'less'**.

**Counting**

 Takes part  in  **finger**  **rhymes**

 Uses **123**  **names**  during  play

 **Combines**  objects  by  **stacking** blocks.



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

     
Selects an amount from a **group** when asked.

      
Beginning to recognise numerals of personal significant.

  **15**  
Recognise numerals 1-5

  **15**  
Recites numbers 1-5

**Patterns and Shape**

   
Complete insert puzzles.

   
Notices **patterns**

    
To **copy** and **repeat** a pattern

      
To explore and name 2D **shapes**

**Positional Language**

        
Beginning to use positional language. (**on**, **under**, **beside**, **in**)



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**



Show



attention

to



music



Make

a



noise



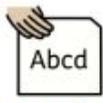
with



a 'musical instrument'



Recite



words



from



nursery rhymes



Put



actions

+



dance

to



nursery rhymes

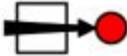


**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

 **Jump** is when your **feet** do not touch the **ground**

 Our **body** can **move** in all kinds of ways

 We can move **quickly** and **slowly**

 **Pass** means to give someone the ball (object)



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

I can **share** my **feelings** with others

I can name the **important** **people** in my **life**

(including those who look after me)

I can talk about what my **strengths** are and what I **enjoy**

I can tell you how I am the **same** or **different** to my **friend**

I can tell you something **good** about being **different**

I can be **kind** and **help** my **friends**



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

I can tell you who I can ask for help

I can tell you some dangers and how I keep myself safe from them

I can tell you what is safe and unsafe for me to touch and use

I can make some healthy choices for snack and activities

I can help my family and friends

I can make caring choices for my world

I can keep trying

I can listen to my friends and take turns



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

Know the festivals DIWALI, CHRISTMAS, EASTER

Notice that differences between people

Know that Pancake day is important

People can be similar and different from each other

Understand the terms right and wrong

There are exciting things that can happen

A birthday is when you get older

Celebrations are good fun

Change is when something is different to what it was



**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

There are different types of animals

Animals can have fur, scales, skin, hair

Animals can walk, fly, swim

Materials can be hard or soft

Windows are made of glass

Houses are made of stone/brick

Furniture made of wood

Trees have leaves of different shapes

When its cold leaves can fall from the trees

Outdoors can be hotter or colder

We see the sun when it is day time



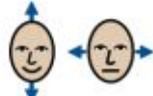
**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**



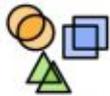
Develop an awareness of the world around



Study an item carefully



Answer yes/no to simple questions

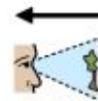


Begin to group similar items



123

Make marks to represent the idea of number



Make marks to represent things observed