Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10

DATES FOR YOUR DIARY 2025/2026

Autumn Term 2026

2nd September - 18th December 2026

Spring Term 2027

4th January - 25th March 2027

Half term - 15th - 19th February 2027

Summer Term 2027

12th April - July 28th 2027

Half term - 31st May - 4th June 2027

DEVELOPMENT DAYS

The school will be closed for a Development Day on the following dates:

TRIPS & OTHER INFORMATION.

3rd December - Christmas Disco (**FROG's letters have gone out, please return slips to office by 30th November**)

15th December - Nativity Performance **1.15pm — 2.30pm** (More information to follow nearer the time)

16th December - Nativity Performance **1.15pm — 2.30pm** (More information to follow nearer the time)

17th December - Christmas Dinner Day (**Letter to come home Monday 23rd November, slips to be returned by 4th December**)

17th December - Christmas Fancy Dress/Jumpers & Afterschool Sweet Treats (FROG's)

18th December (**AM**) - Carol Service at Church (more information to follow)

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school, when parking at drop off and pick up.

Also a reminder the road outside of school remains open, for safety reasons please do not park outside of school at pick up and drop off.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

Godshill Griffins Childcare

This week our younger children have been exploring our new fruit and vegetable wooden toys as we learn new words and language, we are currently awaiting the arrival of some more toys which include some chunky wooden vehicles to play with.

In our preschool room we welcomed Helen and Rachel from Shanklin library on Tuesday who came in and read us some stories and told us all about the library. Then on Thursday we made sweet potato, carrot and red lentil soup, which tasted yummy!!!







Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10

Reception

This week Reception looked at The Gingerbread Man. They have read the story, helped Mrs Felis draw and label a story map using their phonics, and drawn their own pictures of the gingerbread man and labeled them and made their own gingerbread men. We even discovered why the gingerbread man couldn't cross the river without getting on the fox's back by dipping gingerbread men in our very own river.





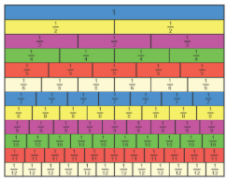
Year 1 & Year 2

The Year 1 and 2 pupils have enjoyed learning about different size settlements in geography. They have identified human, and physical features that would be found within a village and designed their own.



Year 2 & Year 3

It has been a great week in Year 2/3 with lots of new learning happening. In Maths, Year 3 have been learning more about fractions, what they are, and what the numerator and denominator mean. In English, the children have been writing their own non-chronological reports in the style of our book 'A day in the life' and they have been amazing - I have been very impressed with their focus and effort. Year 2 have been continuing to practice their nativity parts which I am sure they will perform brilliantly later in December.



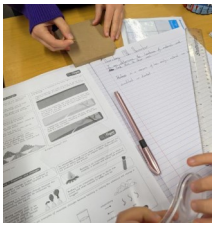
Year 4

This week we have been learning about Diwali, the Hindu festival of light. We have talked about the story of Rama and Sita, and about how Diwali is about celebrating their return home and the start of a new year. We looked at customs that are followed, such as the making of Rangoon patterns to welcome Lakshma, the goddess of wealth, into their homes.



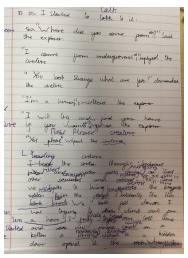
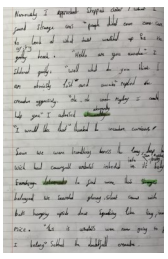
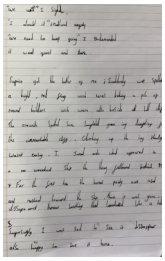

Year 5

Year 5 have had a busy week of hands-on learning! In Science, we tested the hardness of different materials to see which ones could scratch and withstand wear. In English, we drafted and created The Lost Thing narratives, bringing unusual discoveries to life with vivid descriptions.




Year 6

We have been writing a narrative story based on our own lost things that the children have created. The children have discussed the skills needed to become successful writers and looked at how they can include these in their own writing. For example, working together to contribute different words that we could use in our dialogue instead of the word said.

Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10

School Meals

All children in Yr. R, 1 & 2 are entitled to free school meals under the Universal Free School Meal scheme.

For all other children in Yr 3,4 5 & 6 the cost will be **£3.20** per meal (unless your child has Free School Meals) & then they are free.

The Autumn menu can be found on the website.

FSM (Free School Meals)

Many families may now meet the criteria for applying for Free School Meals. If you are in receipt of certain benefits, please see the link below, which will direct you to the Isle of Wight Council website for more detailed information.

https://www.iow.gov.uk/article/2436/Free-school-meals

All pupils in Reception, Year 1 and Year 2 in state-funded schools in England are eligible for free school meals under the **Universal Infant Free School Meals Policy**.

Even though you are eligible for UFSM please complete the Free School Meals form as this will help with extra funding for the school.

Good news from the inclusion team…

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.
There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: **Early years and childcare ,Support for families, Housing and finance, Learning and employment, Health and wellbeing, Young people, Leisure and much more...**

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Thursday & Friday
Year 1& 2	Monday & Tuesday
Year 2/3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Monday & Tuesday

Nut Allergies

Please can we remind you that we are a nut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for you co-operation & support.

Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10

Stars of the week

Year R	The children in Reception class are not currently joining in with the main school celebration assemblies. Any awards will be given to the children and celebrated in class for the time being. **Eliza O** - Eliza has been using her phonics knowledge to impress Mrs Felis by writing words to label her drawings of the gingerbread man. Well done Eliza!
Year 1_2	Zenna M - Zenna has been busy learning her lines for the school play and is even using expression when saying them out loud! A star of the stage already.
Year 2_3	Arabella Z - Arabella has impressed Mr Smith this week, especially within English lessons, she had really challenged herself and focused really hard on her writing-Well done!
Year 4	Angus S - For working really hard in Maths, converting grams into kilograms and centimetres into metres.
Year 5	Kiera G - For her fantastic work on her narrative.
Year 6	Andreas Z - Andreas showed great time management skills during the English writing task, as well as independently improving his work with a purple pen.

Sports Stars of the Week:

KS1 - Everly H (YR1) For brilliant balances and shapes in gymnastics.

KS2 - Lottie S (YR6) For brilliant long jump technique in athletics.

Telephone: 01983 840246 Email: office@godshillprimary.co.uk Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/ instagram.com/godshillprimary/

Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10

Year group	Attendance %
R	89.96
1/2	94.23
2/3	92.00
4	96.83
5	90.38
6	94.29
Whole school	92.68
Last Weeks Attendance figures	95.33
Whole school target	96.00

Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance





Attendance

Please can I just bring to your attention and as a reminder that school attendance and punctuality is really important in supporting your child's progress.

The school doors open at 8:25am, school starts at 8:30am and the children should be inside before this time so that we can get started and settled promptly.

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38°C or more)? YES Keep them off school until it goes away. NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10



Telephone: 01983 840246 Email: office@godshillprimary.co.uk Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/ instagram.com/godshillprimary/

Godshill Primary School

NEWSLETTER

Friday 20 November 2026 Issue 10

Digital Corner

What are the best parental controls if I want to Block websites:

If you just want to limit what your children can search for, your best option is to enable Google SafeSearch in whichever browser, or browsers you use. First, you need to make sure your browsers us Google as their default search engine and then you need to turn on SafeSearch.

This is a good precaution to take as soon as your child start going online and you want to make sure they do not accidentally stumble across something yucky.

How to change your settings.

1. **Go to Google Search**
2. Click **Settings** at the bottom on the page, then select **Search Settings (**or tap your profile picture in the Google app and select **SafeSearch).**
3. Choose **Filter, Blur,** or **Off**

Full details here: https://www.internetmatters.org





Google Safesearch

Controls & settings guide