



Harvest Festival

Thanks to the FROGS team for organising the Harvest Animal Competition, we had some amazing entries from the children. Congratulations to our winners!

Thanks to all the Parents/Grandparents/Carers for your generous donations towards the Foodbank.



Autumn/Winter Menu

The new Autumn/Winter menu is now on the Website. This will start after half term.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school, when parking at drop off and pick up.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.





Godshill Primary School

NEWSLETTER

Friday 16 October 2026 Issue 7



DATES FOR YOUR DIARY 2025/2026

Autumn Term 2026

2nd September - 18th December 2026

Half term - 19th - 30th October 2026

Spring Term 2027

4th January - 25th March 2027

Half term - 15th - 19th February 2027

Summer Term 2027

12th April - July 28th 2027

Half term - 31st May - 4th June 2027

DEVELOPMENT DAYS

The school will be closed for a Development Day on the following dates:

2nd November 2026

3rd November 2026

TRIPS & OTHER INFORMATION.

5th November - Afterschool Hot Chocolate & Marshmallows (FROG's)

10th/11th/12th November - Parent/Teacher Evenings (google forms will be sent during the half term)

13th November - Flu Immunisations in School (please see 3rd page of newsletter)

3rd December - Christmas Disco (FROG's)

15th December - Nativity Performance **PM** (More information to follow nearer the time)

16th December - Nativity Performance **PM** (More information to follow nearer the time)

17th December - Christmas Dinner Day (Letter to come home in November)

17th December - Christmas Fancy Dress/Jumpers & Afterschool Sweet Treats (FROG's)

18th December (**AM**) - Carol Service at Church (more information to follow in November)



Telephone: 01983 840246

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Annual Flu Vaccination

We are coming to Godshill Primary on 13/11/2026 to give pupils their annual flu vaccination and would like your consent to vaccinate your child.

How to respond

It's important to let us know whether you do or do not want your child to have the vaccination. It will take less than 5 minutes to respond using the link below.

Flu Vaccination Form

<https://www.hiowhealthcareimmunisations.co.uk//Forms/Flu?schoolcode=CW118159>

You need to respond by 11/11/2026. Please enter the Year group that your child is currently in.

If you cannot use the online form, you can respond over the phone using the contact details below.

About the children's flu vaccine

The vaccine protects against flu, which can cause serious health problems such as bronchitis and pneumonia. It is recommended for children from Reception to Year 11 every year.

[Find out more about the children's flu vaccine on NHS.UK](#)

You can also find a range of [information resources about the vaccine on GOV.UK](#), including in other languages.

How the vaccine is given

Most children are given the vaccine as a nasal spray. This is a quick and painless spray up the nose and offers the best protection against flu.

The nasal spray contains a small amount of gelatine derived from pigs (porcine gelatine). If your child does not use gelatine products, or cannot have the nasal spray for medical reasons, you can choose an alternative injected vaccine that has no gelatine or any other animal product. You can request this in the consent form. This vaccine will be given at the session in school. Please contact either the school immunisation team or your school if you want to be present for this.

[Find out more about the use of gelatine in the flu vaccine \(including the views of faith communities\)](#)

Contact us

Speak to a member of our team by calling 0300 123 5074 or email hiowh.iowimms@nhs.net

[From the NHS School Age Immunisation Service](#)



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Godshill Griffins Childcare

We have had a busy week this week as we have continued to explore activities and experiences around the theme of Autumn, this has included making autumn leaf crowns, rolling conkers and exploring different scented play dough. We went on an autumn hunt around the park to see what autumn objects we could find which included finding different coloured leaves, seeds, conkers and we also found mushrooms growing in the grass. This then led to lots of interesting conversations amongst the children.



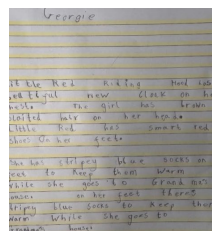
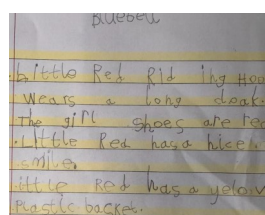
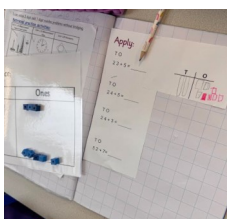
Reception

This week Reception have been discussing the changing seasons. We have noticed the weather changing and the days getting shorter. We have read the book Pumpkin Soup and explored pumpkins in class. We even made some pumpkin soup and tried it with some crusty bread.



Year 1 & Year 2

As this is the final week of the half term the children have concluded their writing topic by writing a descriptive paragraph about Little Red Riding Hood. As you can see they have also made some fantastic pieces of artwork to go with their writing. In Maths we have looked at addition and subtraction and used both pictorial and concrete methods to calculate.

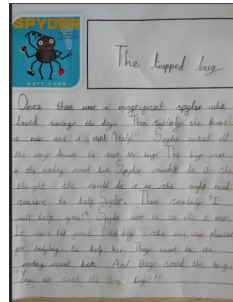




Year 2 & Year 3

Year 2/3 have had a great last week before the half-term break. Year 3 had their last swimming lesson and even had a little bit of fun in the pool after their lesson.

We have been writing our narratives in English based on our book *Spyder* and I have been really impressed with their work. In Maths we were learning about measuring in mm and cm.



Year 4

In Geography this week, we have been exploring the types of trees that grow in a temperate biome. We have investigated the different deciduous and evergreen trees in the Godshill school grounds. Afterwards, we observed them carefully, making observational drawings of them.



Year 5

It's been a busy final week of the half term in Year 5. In English, we have continued to look at "The Lost Thing" and have started to look at writing a narrative based on the book. We have written atmospheric setting descriptions to begin our narratives using strong vocabulary and varied sentence structures.





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Year 6

This week Year 6 have been learning about adaptation in Science - why this might happen. We looked at Darwin's contribution within this field of study as well as more recent events surrounding the impact of pollution and the impact on the peppered moth. In Art we have started to look at an artist called Phlegm and are using his techniques and style to create our own pieces.



Attendance

Please can I just bring to your attention and as a reminder that school attendance and punctuality is really important in supporting your child's progress.

The school doors open at 8:25am, school starts at 8:30am and the children should be inside before this time so that we can get started and settled promptly.

If for any reason your child is absent, please inform the office as soon as possible each day via email, with your child's symptoms. Thank you.

Mr Snow.

School Meals

All children in Yr. R, 1 & 2 are entitled to free school meals under the Universal Free School Meal scheme.

For all other children in Yr 3, 4, 5 & 6 the cost will be **£3.20** per meal (unless your child has Free School Meals) & then they are free.

Chartwells have decided to continue the Spring & Summer menu until October half. Therefore week beg 14th September will be week 3.

The menu can be found on the website.

FSM (Free School Meals)

Many families may now meet the criteria for applying for Free School Meals. If you are in receipt of certain benefits, please see the link below, which will direct you to the Isle of Wight Council website for more detailed information.

<https://www.iow.gov.uk/article/2436/Free-school-meals>

All pupils in Reception, Year 1 and Year 2 in state-funded schools in England are eligible for free school meals under the **Universal Infant Free School Meals Policy**.

Even though you are eligible for UFSM please complete the Free School Meals form as this will help with extra funding for the school.





Nut Allergies

Please can we remind you that we are a nut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Thursday & Friday
Year 1 & 2	Monday & Tuesday
Year 2/3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Monday & Tuesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

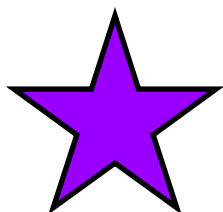
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and well-being**, **Young people**, **Leisure and much more...**



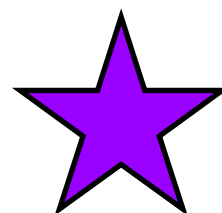


Stars of the week

These will be in the next newsletter after half term and will be celebrated on the 9th November 2026



Year group	Attendance %
R	96.25
1/2	90.81
2/3	94.06
4	95.30
5	95.63
6	95.45
Whole school	94.62
Last Weeks Attendance figures	93.60
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance





THE DIGITAL CORNER No 3

Should children watch TV or screens while eating? A therapist explains

Parents often use screens during meals because they work. Children stay seated, eat even when picky, and everyone avoids conflict. It can make meals easier, especially after a long day.

But while this may solve today's dinner, could it create problems in the long run?

Here's what parents need to know.

Key takeaways

- Regular screen use during meals can make it harder for children to recognize hunger and fullness cues.
- Eating while watching TV or other screens may interfere with healthy eating habits, family conversations, and language development.
- Children who only eat with screens aren't being difficult, the habit develops through normal learning and conditioning.

Replacing screens gradually, staying consistent, and creating positive family mealtime routines can help children adapt to screen-free meals.

Learn More via the following link..

<https://www.bitdefender.com/en-us/blog/hotforsecurity/children-screens-while-eating>

Mr Fessey - IT Teacher

