



DATES FOR YOUR DIARY

2025/2026

Autumn Term 2026

2nd September - 18th December 2026

Half term - 19th - 30th October 2026

Spring Term 2027

4th January - 25th March 2027

Half term - 15th - 19th February 2027

Summer Term 2027

12th April - July 28th 2027

Half term - 31st May - 4th June 2027

DEVELOPMENT DAYS

The school will be closed for a Development Day on the following dates:

2nd November 2026

3rd November 2026

TRIPS & OTHER INFORMATION.

15th October (**AM**) - School Photographer in for individual photos (not Nursery children)

15th October (**PM**) - Harvest Festival Assembly (Google forms coming home next week)

15th December - Nativity Performance **PM** (More information to follow nearer the time)

16th December - Nativity Performance **PM** (More information to follow nearer the time)

17th December - Christmas Dinner Day (Letter to come home in November)

18th December - Carol Service at Church (more information to follow in November)

Year 5 Residential March 2027

THE DIGITAL CORNER No 2

Common Sense Media

Is your child playing games meant for Adults?! (The one setting every parent needs to check TODAY)

You think you know what your children are watching and playing online...but the answer might shock you.

Most parents have NO idea that popular games and apps come with strict age ratings, or what those ratings actually mean for a child's brain development. Leaving your child to roam the digital world without the right boundaries is like handing them the keys to the car before they reach the pedals.

Luckily there is a **secret weapon** top parents are using to take back control without constant arguing: **Common Sense Media**.

This FREE tool breaks down:

- **Exact age recommendations** for movies, games, books and apps
- **Hidden risks** (violence, hidden cost, cyber-bullying or inappropriate content)
- **Simple Conversation starters** to make ground rules painless

Stop guessing and start protecting.

Click the link below to unlock the ultimate parent guide to age ratings with Common Sense Media before screen time today!

<https://www.common sense media.org/>

Ratings and reviews parents trust



Mr Fessey - IT Teacher





Godshill Griffins Childcare

This week we have continued to explore the theme of Autumn as we enhance our environments with natural items such as leaves, conkers and fir cones.

We have spoken about the different sizes of our pumpkins and we compared them as we washed them, and learnt new language around the insides of a pumpkin as we scooped them out and reused the seeds, pulp and stringy guts.

Following on from our walk last week where we found blackberries, this week we have had blackberry playdough and used this to help strengthen our fine motor skills, and it has smelt divine.



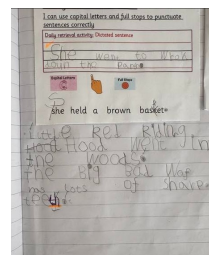
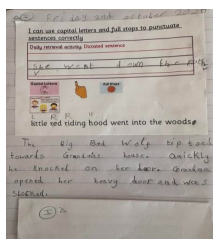
Reception

This week Reception has been visited by not 1, but 2 frogs in our outside area. This inspired us to get busy with lots of froggy jobs on Thursday and Friday. A giant frog left us some challenges. We have to find all of his froggy friends that he had hidden around the Reception area and help him with his counting. We had fantastic froggy fun!



Year 1 & Year 2

This week the children have focused on the punctuation and cohesion of their sentences in English. They have learnt about how we use capital letters to start every sentence and the Year 2 children have also looked at how capital letters are used for people's names. We have also paid close attention to how we present our work in a written manner.

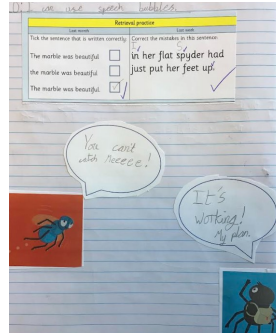




Year 2 & Year 3

It has been a busy week in Year 2/3. In English, we have started our new book 'Spyder' and had a look at using speech bubbles and coordinating conjunctions.

In Maths, we have been learning more about money and how we can make the same amount of money using different coins.



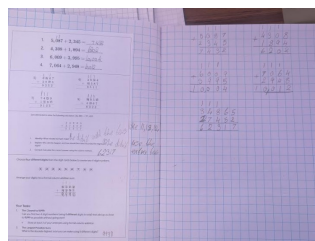
Year 4

This week in Bonchurch class, we have been looking at non-chronological reports about different types of biomes. We will be looking at creating our own reports about the features of a rainforest over the coming weeks, so we have been learning how to research and make notes about rainforests. The children have worked hard on this, learning to write briefly, and choose the important facts and vocabulary that will help them in creating their finished piece.



Year 5

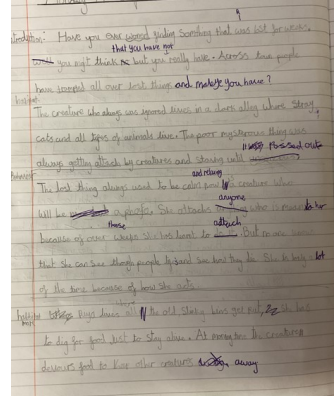
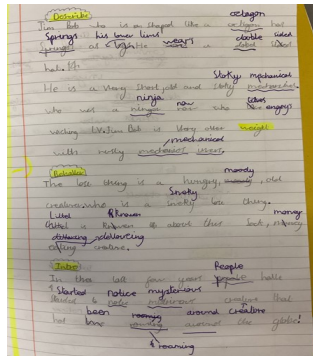
In English, our Year 5 have been hard at work editing and improving their non-chronological reports, carefully honing their technical vocabulary and structural features to make their factual writing shine. Meanwhile, in Music the room has been filled with rhythm as the children successfully mastered the 12-bar blues—showing fantastic timing, teamwork, and musical flair!





Year 6

In Year 6 we have been writing a non chronological report based on the children's own "lost thing". We have looked at how to include relative clauses, passive voice, varied sentences and a formal tone in our writing.



Attendance

Please can I just bring to your attention and as a reminder that school attendance and punctuality is really important in supporting your child's progress.

The school doors open at 8:25am, school starts at 8:30am and the children should be inside before this time so that we can get started and settled promptly.

If for any reason your child is absent, please inform the office as soon as possible each day via email, with your child's symptoms. Thank you.

Mr Snow.

School Meals

All children in Yr. R, 1 & 2 are entitled to free school meals under the Universal Free School Meal scheme.

For all other children in Yr 3, 4, 5 & 6 the cost will be **£3.20** per meal (unless your child has Free School Meals) & then they are free.

Chartwells have decided to continue the Spring & Summer menu until October half. Therefore week beg 14th September will be week 3.

The menu can be found on the website.

FSM (Free School Meals)

Many families may now meet the criteria for applying for Free School Meals. If you are in receipt of certain benefits, please see the link below, which will direct you to the Isle of Wight Council website for more detailed information.

<https://www.iow.gov.uk/article/2436/Free-school-meals>

All pupils in Reception, Year 1 and Year 2 in state-funded schools in England are eligible for free school meals under the **Universal Infant Free School Meals Policy**.

Even though you are eligible for UFSM please complete the Free School Meals form as this will help with extra funding for the school.





Nut Allergies

Please can we remind you that we are a nut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Thursday & Friday
Year 1 & 2	Monday & Tuesday
Year 2/3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Monday & Tuesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and well-being**, **Young people**, **Leisure and much more...**





Stars of the week

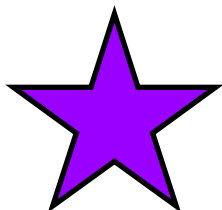
Year R	The children in Reception class are not currently joining in with the main school celebration assemblies. Any awards will be given to the children and celebrated in class for the time being. Hugo B - This week Hugo has worked incredibly hard during our phonics sessions. He has speedily been recalling the sounds we have learnt, and has been attentive and focused. His blending skills mean he is beginning to read words using the sounds we have learnt! Thank you Hugo for working so hard!
Year 1_2	Mia S - Mia has quietly worked through many different activities this week with increased independence and focus. Well done Mia!
Year 2_3	Isaac V - Isaac is amazing in every lesson but he really impressed me in English this week, using inference skills to make a great prediction, well done!
Year 4	Marley M - Marley has come back to school continuing his great attitude to learning and it is really paying off. He always tries his best and loves to absorb new knowledge.
Year 5	Amaya L - for listening carefully to feedback of her writing, which helped her to make improvements.
Year 6	Kenny H - Kenny has worked incredibly hard and made a fantastic improvement to his handwriting and applied this in his recent piece of English writing.

Sports Stars of the Week:

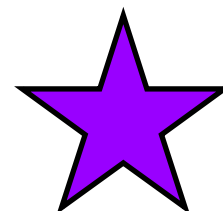
KS1 - William E (YR2) for brilliant teamwork and balancing skills in PE.

KS2 - Sam TH (YR5) for his outstanding and tireless work rate when tagging during the tag rugby tournament.





Year group	Attendance %
R	96.80
1/2	86.36
2/3	94.40
4	98.95
5	97.69
6	98.10
Whole school	95.36
Last Weeks Attendance figures	96.09
Whole school target	96.00



Why high attendance is important for education

As a parent/carers you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance





Godshill Primary School

NEWSLETTER



Friday 2 October 2026 Issue 5

FROGS
HARVEST FESTIVAL
VEGETABLE ANIMAL
COMPETITION

Bring in your fabulous
vegetable creations on
15th October.

Please make sure to put
your **name** and **class**
on your entry.

Prizes will be giving to
the best creations in
each year group.

Happy crafting!



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/

instagram.com/godshillprimary/





Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school, when parking at drop off and pick up.

Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

School Uniform

In the main Reception area, there is lots of second hand uniform on the rail, please come and have a look. We only ask for a small donation if you are able to.

Mrs. Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

