



Dear Parents/Carers,

The **fence around our school ponds needs to be rebuilt** to ensure the area is safe and accessible for pupils.

We realise it may be a little cheeky to ask, but we're hoping that someone in our school community might have the knowledge, experience, or connections to help us with this.

If you, or someone you know, run a business or would be willing to support us through sponsorship, donation of materials, or help with labour, we would be incredibly grateful. Please contact the school office if you feel you might be able to help." Thank you.

DATES FOR YOUR DIARY 2025/2026

Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

5th June 2026

22nd June 2026

27th July 2026

TRIPS & OTHER INFORMATION.

23rd March - Parents Evenings taking place.

25th - 27th March 2026 - Year 5 Osmington Bay

27th March - There will be **NO** afterschool club taking place on the last day of this half term.-school will close at **3pm**

June 2026 - Year 6 Trip to London





Godshill Primary School

NEWSLETTER



Friday 20 March 2026 Issue 24

Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school and parking at drop off, and pick up.

Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

Contact Details

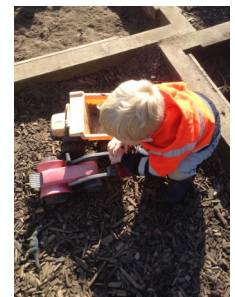
If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.

Godshill Griffins Childcare

We have had a lovely week in preschool as we have extended our curiosity with the different scented and coloured play dough and resources.

The sunshine has been appreciated by us all as we have been busy exploring our outdoor area, digging for treasure and finding lots of mini beasts as well as various stones. We also made aeroplanes which some children chose to decorate before we flew them to see how far and fast they flew.

We had a lovely afternoon treat from the FROGS on Thursday when the ice-cream van visited and we have been talking about our favourite ice-creams.



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/

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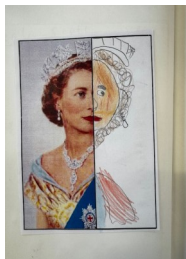
Reception & Year 1

It has been so 'eggciting' in Forelands class this week with some new arrivals. We managed to see the three chicks hatch on Wednesday morning and how they fluffed up when they went into their cage. They started out being very shy, but on Friday they were much braver and started to run out and about. The children have named them Chirpy, Apple and Moss.



Year 1 & 2

Year 1 and 2 have loved continuing with their art topic of portrait. We have looked at how the Kings and Queens of London have used portraits to show their power and wealth. As you can see from the pieces of artwork below, the children have loved drawing their own self portraits and also trying to continue partial portraits.



Year 3

It has been a great week in Year 3, the children have worked really hard as we head towards the end of the Spring term. In English, we have been looking at the features of an adventure story in readiness for the children writing their own mini adventure story. In Science, we have been looking at how shadows change depending where the light source is, and we used a lovely sunny day, some chalk and the playground to see how our own shadows changed throughout the day.



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Year 4

Each week, Year 4 have had music lessons from The Music Hub! This has meant specialised lessons in singing and learning to read music, through playing the glockenspiel. They have loved these sessions and shown such great progress in their understanding of musical notation and accuracy in singing.



Year 5

This week in Year 5, we explored plant science by dissecting flowers and identifying their different parts. The children showed great curiosity and did a fantastic job labelling and understanding how each part functions. In English, we completed our narrative writing inspired by the short film *Broken*, focusing on using dialogue effectively. The final stories were imaginative and engaging—well done, Year 5!



Year 6

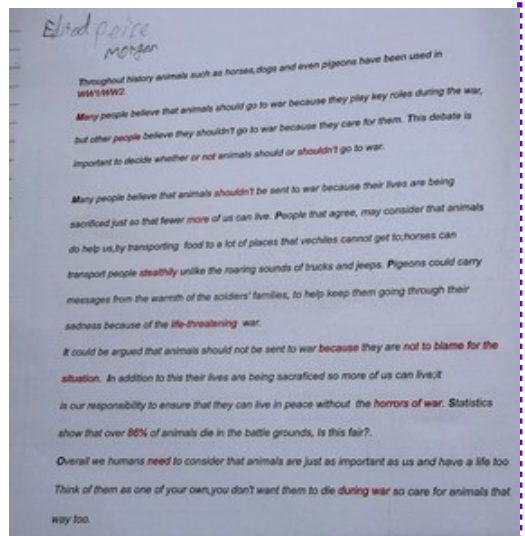
For years animals have been used in war. Some people say that animals shouldn't be exposed to war, whilst on the other hand, some say they should be sent to battle. In this text it will be argued whether animals should or should not be sent to war.

People argue that animals should be used in war, as they believe strong animals, like horses can transport heavy supplies and First - Aid kits for seriously injured soldiers. Some studies show that small mice can even sniff out mines so soldiers stay safe and can carry on fighting. Even mosquitoes were used, soldiers injected extra malaria (the poison in mosquitoes.) They also buzzed around enemies' ears to annoy them.

On the other hand people say that they're innocent and it's not their fight and they have no responsibility in the war. They didn't give any consent to get killed for no reason. Some say that their lives are as important as ours so they shouldn't be murdered. Animals get frozen in fear and in mud some soldiers just leave them there. Soldiers make them charge into live shootings, innocent lives of animals gone. When pigeons were sent to send messages they were hunted in the battle ground and shot

As a result of these arguments, what is your opinion: would you rather that animals help poor soldiers; or prevent animals suffering in war?

This week, Year 6 pupils impressed with their balanced arguments, weighing different viewpoints with clarity and confidence. In Maths, they tackled challenging problems involving missing angles, applying reasoning and precise calculation.
























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








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 Stars of the week 	
Year R_1	Leo H - for being really caring with our chicks, making sure everyone remembered to use a quiet voice so we didn't scare them. Also, for using his phonics brilliantly, blending to read new words.
Year 1_2	Georgie M - For a fantastic portrait of Queen Elizabeth the second, taking great care on the placement of her facial features and carefully selecting the correct shades of each colour.
Year 3	Arthur S - Arthur is always trying his best in all subjects and has a brilliant attitude towards his learning which is amazing - well done!
Year 4	Max L - For showing such enthusiasm in his writing, leading to high quality outcomes.
Year 5	Jasper R - who has shown great improvement across all subjects through hard work and determination. We're so proud of your effort - keep it up.
Year 6	Oskar R - He has shown resilience and enthusiasm for learning and challenged himself to do better, listening to and acting on advice given.

Sports Stars of the Week:

 KS1 - Isaac V (Year 2) for brilliant long jump and throwing skill in athletics.
 KS2 - Thea P (Year 3) for fantastic passing and shooting skills in hockey .





Nut Allergies

Please can we remind you that we are a nut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for you co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

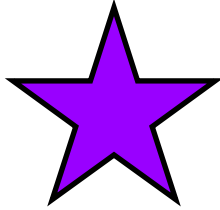
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



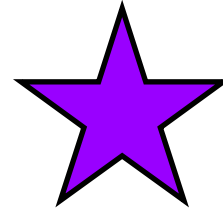


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Year group	Attendance %
R/1	96.47
1/2	99.31
3	97.50
4	89.23
5	94.55
6	91.15
Whole school	94.57
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance





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Mountbatten Isle of Wight



Walk the Wight 2026 - Schools Walk

This year, team Godshill would love to get as many children as possible completing the schools section of Walk the Wight (the final four miles). Mr. Knight has registered to do the entire walk and endeavour to meet the children for the school start point for the final section.

For more information and a direct link to how to register your child for FREE please see the link below.

<https://register.enthuse.com/ps/event/SchoolsWalktheWight2026>

Let's get as many children, parents, four legged friends and family members as possible taking apart in such a fantastic event for CHARITY.



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