



Godshill Primary School

NEWSLETTER



Friday 27th February 2026 Issue 21

DATES FOR YOUR DIARY 2025/2026

Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

22nd June 2026

27th July 2026

TRIPS & OTHER INFORMATION.

2 March (Week Beg) - YR6 Mock SAT's week

5th March - World Book Day

23rd March - Parents Evenings taking place, more details to follow.

25th - 27th March 2026 - Year 5 Osmington Bay

Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school and parking at drop off, and pick up.

Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

Contact Details

If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/

instagram.com/godshillprimary/



PROUD TO BE A
MUSIC MARK
SCHOOL
2024 - 2025



Godshill Griffins Childcare

Welcome Back after Half Term!

We would like to thank all of the Parents and Carers for the warm welcome this week as we have opened our doors for the first time at Godshill Griffins Childcare.

We have had a wonderful week getting to know all of the children and have even been blessed with some sunshine!

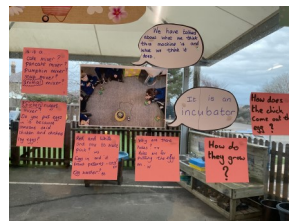
This week we have been loving the sandpit, bikes and scooters outside and exploring different types of mark making activities.

Don't forget that next Thursday (5th March) is World Book Day and we would like to encourage the children to dress up as their favourite characters for the day to explore our book themed activities.



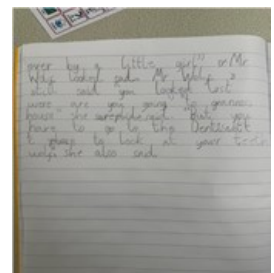
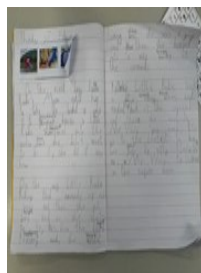
Reception & Year 1

In Forelands class, we have been investigating a machine and trying to work out what it is for. With some good questioning and making links to what we had discovered, we managed to find out that it is an incubator. On Wednesday, some eggs arrived for us to see if they will hatch. We will be monitoring the eggs on their journey this half term.



Year 1 & 2

This week the children have really enjoyed completing their version of Little Rude Riding Hood (an alternative version to the well-known fairytale). The children have enjoyed the creative writing as part of our narrative writing unit.

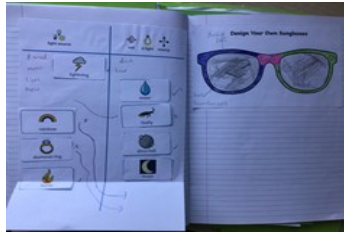




Year 3

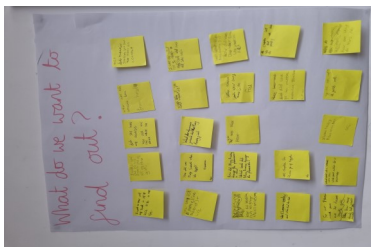
It has been a great week back after the half term break with Year 3 getting straight back into their learning. In Maths we started to learn the 8 times table, and the children have been amazing at learning as many facts as they can.

In English, we have started our new book and have looked at some of the vocabulary as well as thinking about the personality of the main character.



Year 4

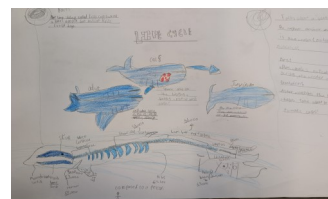
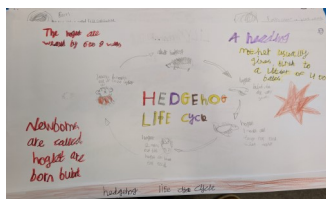
This half term we will be learning about women of influence in history. Children used their chronology skills this week to put important historical moments from the past on a timeline. We then thought about what we would like to learn about and what questions we would like to ask to further our knowledge in this area. We discussed why we have a unit of work specifically focused on women within the context of the discrimination these significant individuals faced.



Year 5

This week, Year 5 have shown brilliant empathy and insight in English while analysing character emotions in the short film Broken. This high-level thinking has carried over into our new class book, War Horse, where the children are using inference and prediction to uncover Joey's fate.

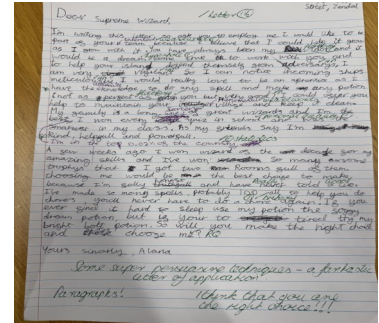
Meanwhile, in Science, we've been exploring the natural world by comparing the fascinating life cycles of various mammals.







Year 6

In Year 6 we have started our new book - War Horse. We have been finding out about how horses were treated during WW1 and have been surprised/shocked to find out that we sent nearly 1,000,000 horses to the front line and that only 60,000 returned. We also learnt that there was a 'mobile' horse hospital that helped 1000 horses. In our other writing, we have started a quest to become 'The Sorcerer's Apprentice' and so far we have written our letter of application.



Stars of the week

	
Anna B	For fantastic effort in her reading.
Tommy M	Tommy has shown fantastic concentration during all lessons this week and has tried exceptionally hard to improve his handwriting, both in handwriting practise and during his English lessons.
Evie H	Evie has worked brilliantly this week - she has really tried her hardest in Maths and I have been very impressed with her attitude towards her learning.
Henry C	For showing great focus and enthusiasm in his learning.
Mohammed A	Since returning from half term, he has shown incredible motivation and a real "can-do" attitude toward every challenge this week.
Jabril A	I have been so impressed with Jabril this week - he has shown great commitment and perseverance to his learning in Maths and in writing especially.

Sports Stars of the Week:

- ★ KS1 - Everly H (Year 2) fantastic long jump and triple skills in PE.
- ★ KS2 - Owen SB (Year 6) brilliant push pass and dribbling skills in hockey .





Nut Allergies

Please can we remind you that we are a **n**ut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

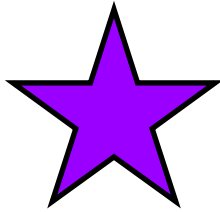
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



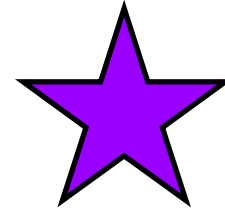


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Year group	Attendance %
R/1	92.00
1/2	99.32
3	92.50
4	95.56
5	95.45
6	86.43
Whole school	93.68
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance

