



Godshill Primary School

NEWSLETTER



Friday 30th January 2026 Issue 18



DATES FOR YOUR DIARY 2025/2026

Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

22nd June 2026

27th July 2026

TRIPS & OTHER INFORMATION

9th February 2026 - Isle Dance

24th February 2026 - Young Voices

25th - 27th March 2026 - Year 5 Osmington Bay

Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school, and parking at drop off, and pick up.

Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

Contact Details

If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/

instagram.com/godshillprimary/



PROUD TO BE A
MUSIC MARK
SCHOOL

2024 - 2025



Nursery

This week we have been looking at emotions in the stories we have been reading. We have been looking at feelings—scared, happy and sad. We have been learning the signs for these feelings.



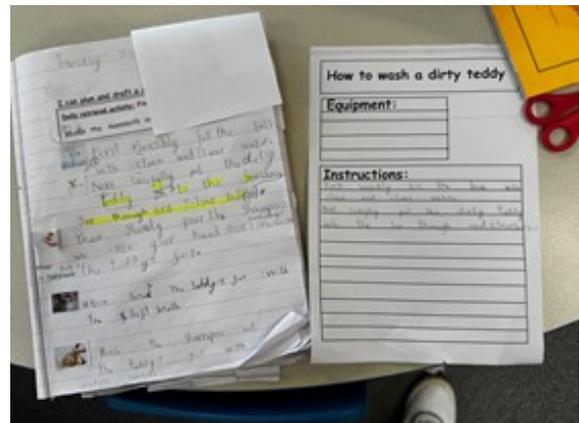
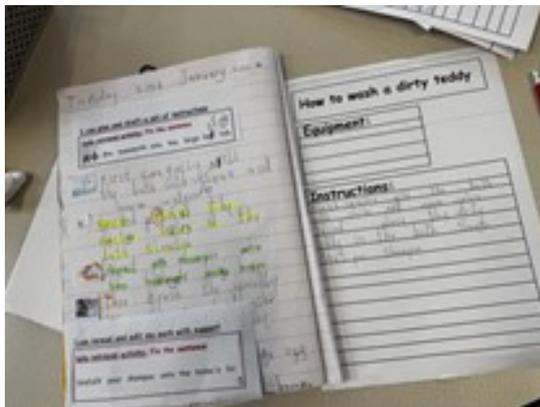
Reception & Year 1

In Forelands class, the children have been learning about combining different materials to create 3d models. We have thought about what we want to make and what we want to use to create our models. The children are learning to persevere when things don't go to plan.



Year 1 & 2

This week Year 1 and 2 have focused on completing their instruction texts. They have really worked hard to implement all of their writing skills that we have covered in recent weeks.





Year 3

Year 3 have had another great week of learning. They've been exploring democracy in Ancient Greece.

They have used conjunctions in their work on *Fantastic Mr Fox*, practising place value and addition in Maths, and enjoying learning the ukulele in music.

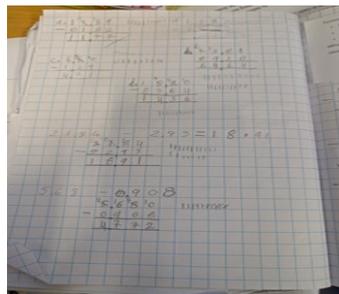
Year 4

Year 4 have been exploring more of Paul Rubens work this week. We have been sketching out possible backgrounds for our final piece based on a Greek myth.



Year 5

This week, Year 5 have been working hard across the curriculum. In Science, they learned how the movement of the Earth causes day and night and explored how this links to the seasons. In Maths, pupils practiced adding and subtracting decimals with differing numbers of decimal places, developing accuracy and confidence in their calculations.





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Service Manager - Education
Children's Services
Isle of Wight Council
County Hall
Newport
Isle of Wight
PO30 1UD

Email: Beth.Dyer@iow.gov.uk

Dear Parents/Carers

I am writing to invite you to a '*listening and engagement*' session about future school place planning on the Isle of Wight.

By school place planning, we mean how the Local Authority plans ahead to make sure the number of school places across the Island matches the changing number of children, while taking account of inclusion, special educational needs and disabilities (SEND) provision, parental preference, travel, and the long-term sustainability of schools. We know that this can feel complex, and this session is an opportunity for us to explain things clearly, listen to your views, and think together about how we communicate and engage with families as we plan for the future.

This session is a listening exercise;

- No decisions will be made at the sessions.
- There are no proposals being consulted on.
- It is not about individual children, admissions cases, or specific schools.

The focus will be on the overall approach to planning school places for the future across the Island. The views shared during the session will be summarised and taken into account as part of the information presented to the Children's Services Committee in March, alongside other information used to inform future planning. We want this to be a calm, respectful, and constructive conversation, and we welcome parents and carers who would like to better understand the process or share their perspectives.

Session details are as follows:

- **Wednesday 4th February**, 10:00-11:00 and 14:30-16:00 at The Riverside Centre, The Quay, Newport, PO30 2QR (feel free to drop in)
- **Tuesday 10th February**, 10:00-11:30 Online on Microsoft Teams. Meeting ID: 330 261 838 902 86
Passcode: Ed6Bj3ck
- **Thursday 12th February**, 18:00-19:30 Online on Microsoft Teams Meeting ID: 353 697 863 810 93
Passcode: s2DU2TK2

Thank you for taking the time to engage with this work. We look forward to listening and working together as we plan for the future needs of children and young people on the Isle of Wight.

Yours sincerely,

Beth Dyer
Service Manager - Education



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Nut Allergies

Please can we remind you that we are a **nut** aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

[IW Family Information Hub \(iow.gov.uk\)](http://iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

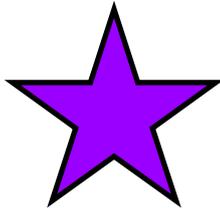
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



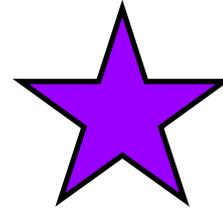


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Year group	Attendance %
R/1	81.88
1/2	94.48
3	95.71
4	96.67
5	87.50
6	87.50
Whole school	91.17
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance

