



Godshill Primary School

# NEWSLETTER



Friday 9th January 2026 Issue 15



Wishing you all a Happy New Year and we hope you all had a wonderful Christmas, it was lovely to welcome you all back.

We would like to extend a warm welcome to all our new families, who have joined us in the New Year and an extra special thank you to our children for making everyone in their respective classes feel so welcome.

Don't forget that if your child's name is down for "Star of the Week" and "Sports Star of the Week" in each newsletter, parents of those children are welcome to join us on the Monday morning at 8.45am to celebrate at our assembly.

Reminder, with the ever changing weather, please remember coats, hats, gloves and scarves.

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

If you move house or update any contact details, please remember to let us know via email to the office, to ensure that our records are correct.

We have our Spring Census day on Thursday 15th January, we would like as many children as possible to try a school dinner, it will be Fish & Chips (children's favourite) or Quorn Dippers (we have switched the Thursday & Friday menu for this week only).



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PROUD TO BE A  
MUSIC MARK  
SCHOOL

2024 - 2025



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## DATES FOR YOUR DIARY 2025/2026

### Spring Term 2026

5th January - 27th March 2026

**Half-term** 16th February -20th February 2026

### Summer Term 2026

13th April—27th July 2026

**Half-term** 25th May—29th May 2026

### DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

22nd June 2026

27th July 2026

### TRIPS & OTHER INFORMATION

9th February 2026 - Isle Dance

24th February 2026 - Young Voices

25th - 27th March 2026 - Year 5 Osmington Bay

## Nursery

This week in Preschool we have been exploring the story Goldilocks and the three bears. The children have been acting out the story using props and masks. For snacks we tried porridge, which was a huge hit.



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## Reception & Year 1

It was a cold start to the term this week, which was great news in Forelands class as we have been learning about Winter. This gave us the opportunity to explore what had happened outside and coming up with lots of ways to describe it.



## Year 1 & 2

It has been a buzzing, clicking, and coding week here at school! Our Year 1 and Year 2 children traded their pencils for pixels as they dived into a spectacular **Tech Week**.

The children have been developing their digital citizenship and exploring how technology can help us learn, create, and share. Here is a look at what our mini-tech experts have been up to:

- **Exploring Google Workspace:** The children practiced their navigation skills using Google tools. They've been learning how to log in safely and explore digital canvases to present their ideas.
- **Coding with Scratch Junior:** There were cheers across the classrooms as students became software engineers! Using **Scratch Junior**, they learned how to snap coding blocks together to make characters move, jump, and even dance.
- **Recording on Seesaw:** To capture all this hard work, students have been using **Seesaw**. They practiced taking clear photos of their work and using the microphone tool to record their voices, explaining exactly what they learned.

It has been wonderful to see the children collaborate and solve problems together. Ask your little ones this evening if they can explain what a "coding block" does!

## Year 3

Years 3 and 4 have started their new history topic this week - The Ancient Greeks. They have used their historical enquiry skills to explore the clues and sources available to learn about the Ancient Greeks. We experienced the Greek Theatre, the Agora, the Olympics, the Temple and discussed the importance of democracy.





## Year 4

Years 3 and 4 have started their new history topic this week - The Ancient Greeks. They have used their historical enquiry skills to explore the clues and sources available to learn about the Ancient Greeks. We experienced the Greek Theatre, the Agora, the Olympics, the Temple and discussed the importance of democracy.



## Year 5

Year 5 have returned in great form after the Christmas break. In Maths we have been looking at the properties of geometric shapes and estimating angles based on known facts. In Art, we used wet on wet technique to create seascapes.



## Year 6

This week Year 6 have started a reading and writing unit focusing on William Shakespeare's play 'A Midsummer Night's Dream'. We are quite intrigued by the 'love triangle' and can't wait to find out how the mischievous Puck gets it all wrong. We performed our own little skits of the opening scene. In Maths we have finished -for now-our work on percentages and have begun looking at timetables.





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*Stars of the week*



Stars of the week	
Harlow B	For settling so well into the Preschool routine.
Ariella H	Ariella is really enjoying exploring the environment and investigating what she finds.
Bronwyn V Hugo P	For supporting others with their tech skills.
Sienna M	For her excellent work in English and Maths, and for being so enthusiastic.
Amaya L	For showing perseverance during some very tricky Maths lessons.
Maddison F	For coming back from Christmas break ready to learn and trying her hardest all of this week.
Meadow WM	Meadow has come back from a prolonged absence fully committed to learning. In our "hot seating" she was fantastic as Demetrius, answering some challenging questions in character. It is great to have you back.





## Nut Allergies

Please can we remind you that we are a **nut** aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

## PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1&2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

## Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

### [IW Family Information Hub \(iow.gov.uk\)](http://iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

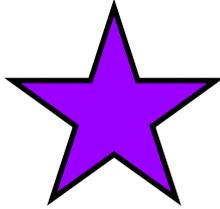
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



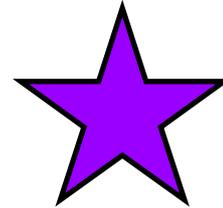


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Year group	Attendance %
R/1	97.50
1/2	95.86
3	89.05
4	94.81
5	89.20
6	87.86
Whole school	92.19
Whole school target	96.00



## Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

## Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: [www.iow.gov.uk/schoolattendance](http://www.iow.gov.uk/schoolattendance)

