



Godshill Primary School

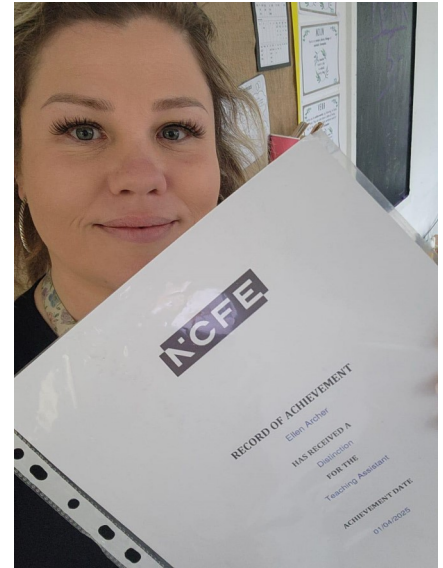
NEWSLETTER

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Well done to Miss Archer for gaining a "Distinction" grade in her recent assessment!

Well done from all of the staff at Godshill. We all know how hard you have worked for this!



FROGS

If you weren't aware, FROGS have their own dedicated Facebook page for parents and carers. The page is called 'Godshill School Community'. You will need to request approval to join on the page.

Parking

We would like to ask you to park considerately on the roads close to school and not to block residents drives at any point.

Upcoming diary dates:

Thursday 22nd May—FROGS Summer disco

Monday 2nd & Tuesday 3rd June—Year 6 Residential trip

Wednesday 18th & Thursday 19th June—Year 5 Residential trip

Tuesday 5th June —Swimming lessons start for Year 5 & 6



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

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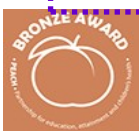
Pre-school

This week in Preschool the children have enjoyed seeing their friends and talking about their Easter celebrations. The children have enjoyed making models and mark making on cardboard boxes. The children have made horse stables, and then used them to hide in and to create houses.



Reception

The children have settled back well after the Easter break. We have been exploring the story of The Hungry Caterpillar and we have also been learning about how we persevere even when things go wrong through the story of Rosie Revere the Engineer.



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Year 1

Year 1 have started their new English journey of 'Tidy' and they have sequenced the story and thought about how the badger feels throughout the story. In Maths we have been counting in 5's and doing number bonds to 10 and 20.

The children decided that they wanted a class 'pet' that they take home. They voted and called him Sunset. Sunset will go home with one of the children for 3 nights with a notebook. The notebook will be for them to write at least 1 sentence about what they did with Sunset (for example - I had a movie night). This is to assist the children with sentence structure. The only help they may need is saying the sentence out loud to you. Parents don't have to do any of the writing.



Year 2

This week Year two have loved their science lessons. As part of our science week we looked at which materials were magnetic and which were not.





Year 3

It has been a fun week back after the Easter break with the children getting straight back into their learning. In English, we have started our new book 'The Barnabus Project' and we have been recapping nouns, adjectives and verbs. In Maths, we have been consolidating our learning of the times tables taught in Year 2 and 3. On Thursday, we had a Science day, and the children were thinking about solids, liquids and gases and made their own oobleck which was very messy! Today the children have taken part in an Egyptian workshop, which was a great introduction for their new history topic.



Year 4

While it may have been a shorter week, Year 4 have been extremely busy. In English they have looked at poetry and personified different types of weather. In Science they conducted an investigation to see which type of sugar is most soluble and in History they took part in an Ancient Egyptian Workshop led by a local expert.





Year 5

Despite the 4 day week it has felt as busy as ever in Year 5. In English, we have started looking at the book 'Boy in the Tower' and inferring about the personalities and motives of the two main characters. In Maths we have been looking at factors and multiples and completed a lot of problem solving activities. As part of Science Day we looked at different ways that animals have adapted to live in their respective environments.

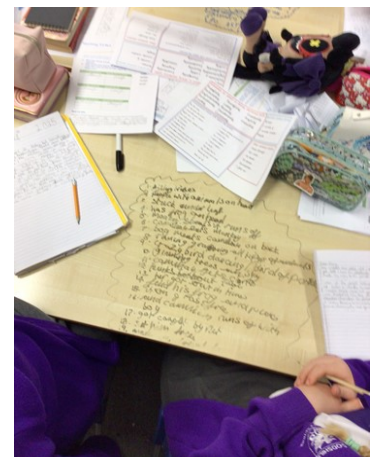


Year 6



Year 6 have come back from their Easter break totally relaxed and raring to go. We have started our SATs revision program (only 13 teaching days) and everyone is thinking about their own needs and how we can support each other. In English, we have started to look at an animation - Toki Ride of Passage - and have already written a diary entry in character and used drama to help enhance our writing.

In PE we have started to use the skills required for cricket, throwing, catching and bowling and have tried a game of diamond cricket.





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Stars of the week



Stars of the week	
Pollyanna H	For settling well into Preschool and for making wonderful models.
Aubree O'C	For focusing on using her phonics in her writing and writing her own sentences.
Eden H	For settling in so well in class and always working hard with anything that is asked from him.
Thea P	For fantastic contributions and answers during Science and Maths lessons this week.
Sam T-H	Sam was amazing during Geography, really taking on the challenge of fact finding about India and then working really hard in his map drawing. Well done, Sam and keep it up!
Arthur W	In English we have been looking at poetry, based around nature and Arthur's personification of the wind was comical and engaging. He used a breathy voice and physicality to embody a cheeky and mischievous character.
George T	For coming back into school refreshed and ready to learn. He has put his all into everything that he has done in the first week back.
Rose S	Rose always works hard to meet the objectives within each lesson (and does it with a smile on her face!!). She asks questions and takes on board the advice given. This week, she has thought about her own needs and asked for extra work to enable her to practise specific skills. Well done.

Sports Stars of the Week:

KS1—Evie S (Class R) - For brilliant running and jumping skills in PE.

KS2—Ellis M-F (Year 4) - For fantastic bowling technique in PE.





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Nut allergies

Please can we remind you that we are a nut aware school, as we have children with nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc. We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R - Monday & Tuesday

Year 1&2 - Monday & Wednesday

Year 3 - Monday & Tuesday

Year 4 - Monday & Tuesday

Year 5 - Monday & Tuesday

Year 6 - Tuesday & Wednesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: Early years and child-care, Support for families, Housing and finance, Learning and employment, Health and wellbeing, Young people, Leisure and much more...

Dates for your diary

TCS Mini London Marathon	Saturday 26th April
Frogs Summer Disco	Thursday 22nd May
Year 6 Residential trip	Monday 2nd & Tuesday 3rd June
Someone Special shop (Father's Day)	Friday 6th June
Year 5 Residential trip	Wednesday 18th & Thursday 19th June
Development Day	Monday 23rd June
Development Day	Friday 11th July
Development Day	Monday 28th July
Development Day	Tuesday 29th July

Godshill Primary School Nursery Class



Toddler Sessions

Wednesday Morning
9:00am to 10:30am



Free (parents to stay with their child)

Meet the EYF's staff and enjoy taking part in a wide range of activities, as well as sharing our nursery snack time.

Please feel free to show up on the day, or call the school office on: (01983) 840246 to express your interest

Godshill Primary School, School Road, Isle of Wight, PO38 3HJ, Tel: 01983 840246, Email: godshill@islandparisheducation.co.uk

Your Speak out. Stay safe. certificate

Awarded to:

Godshill Primary School

A massive thank you and a big well done to all pupils for being such great listeners and taking part in Speak out. Stay safe with Buddy.

Pat Warriss
Date: June 2023

Pat Warriss
Chief Executive

Thank you for helping to keep more children safer!



NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

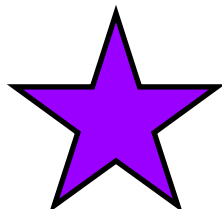




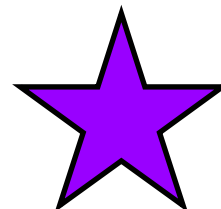
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Attendance



Year group	Attendance %
R	96.88
1	96.53
2	97.37
3	97.77
4	95.37
5	92.00
6	97.22
Whole school	96.09
Whole school target	96.00



Why high attendance is important for education

As a parent/carers you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance

