



Godshill Primary School

NEWSLETTER



4th April 2025 Issue 26



Dear Parents and carers,

We hope you have a lovely Easter break and look forward to welcoming the children back to school on Tuesday 22nd April at 08.30am.

MHST

The Mental Health Support Team (MHST) will be working in our school. The MHST on the Island is a multi-agency collaborative formed of the IW Youth Trust, Barnardo's and Hampshire and Isle of Wight Healthcare NHS Foundation trust.

The team will be supporting our school to further implement a whole school approach (WSA) to mental health and wellbeing. In our school we will be delivering sessions with children and young people - this may be assemblies, classroom workshops and/or group work. This work focuses on promoting resilience and helping children and young people to develop skills and techniques to manage their emotions. In addition to the WSA in primary schools, this support will include working with parents and carers and this may include workshops. Furthermore, the MHST can support the development of school policies and procedures to improve emotional health and wellbeing. Please feel free to email iownt.mhst@nhs.net for further information.

Celebration Assembly

There will be **NO** celebration assembly on the first day back to school—Tuesday 22nd April

Parking

We would like to ask you to park considerately on the roads close to school and not to block residents drives at any point.

Many thanks for your support with this matter.

Upcoming diary dates:

Saturday 26th April—TCS Mini London Marathon

Monday 2nd & Tuesday 3rd June—Year 6 Residential trip



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

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FROGS Easter winners



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Pre-school

This week in Preschool we have been exploring Easter. We have talked about the meaning of Easter and why we get chocolate. We made chocolate nests, had an Easter egg hunt and enjoyed an Easter song.



Reception

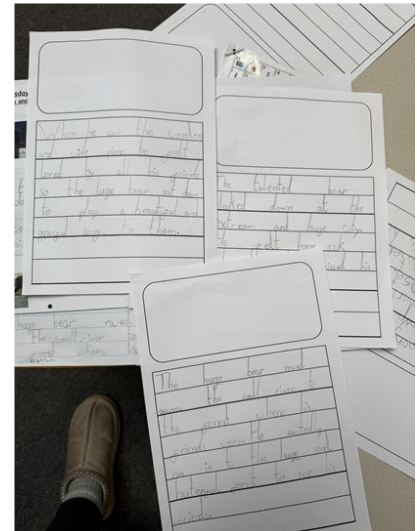
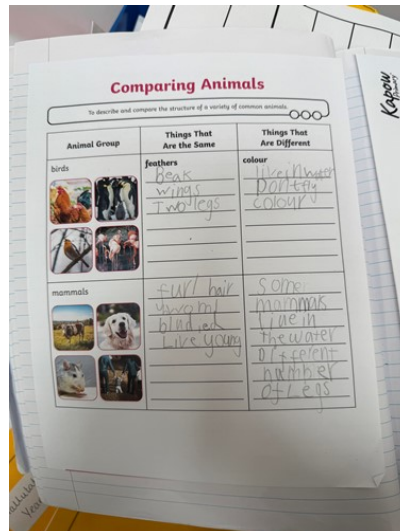
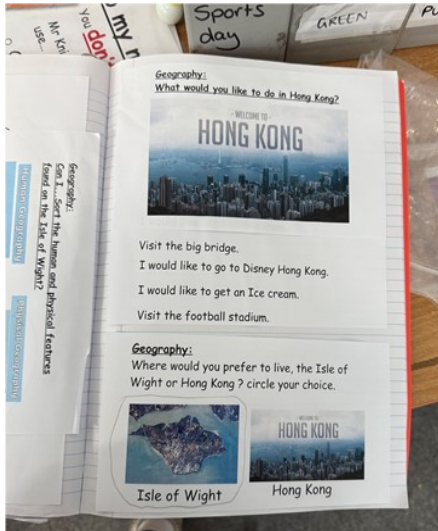


In Reception we have been learning about Easter, and how eggs represent new life, investigating patterns and 3d shapes as well as practising our writing. The children have also loved exploring their own ideas and working together to create new things and make up stories.



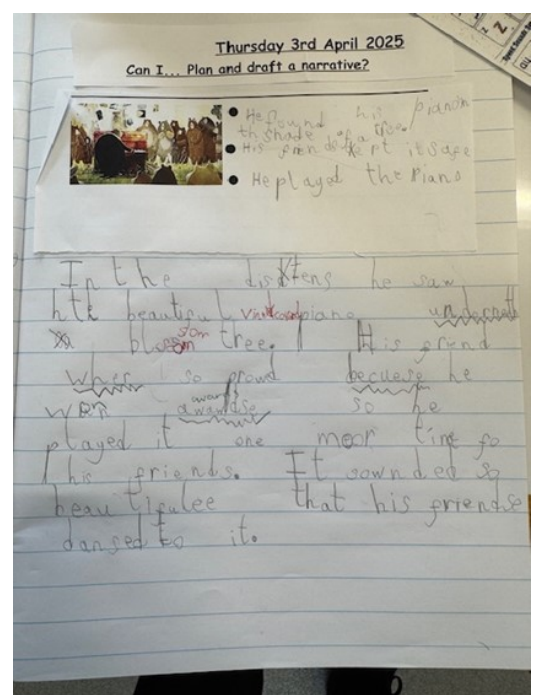
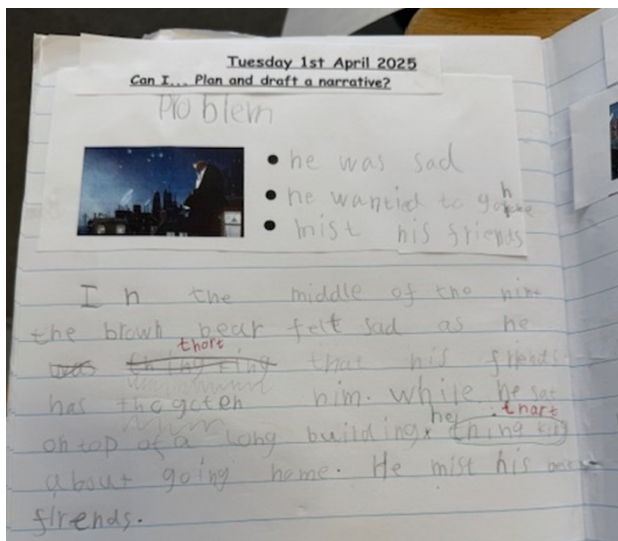
Year 1

The Year 1's have worked really hard this week. They have looked at describing and comparing different animals. In Geography after looking at all the different features of Hong Kong and the Isle of Wight, the children decided where they wanted to live. In English we have been carrying on with our learning journey about The Bear and the Piano, where we have planned and written our final piece.



Year 2

This week Year 2 have focused on continuing their narratives. They have looked to concentrate on the cohesion of their sentences and the inclusion of their key writing skills.





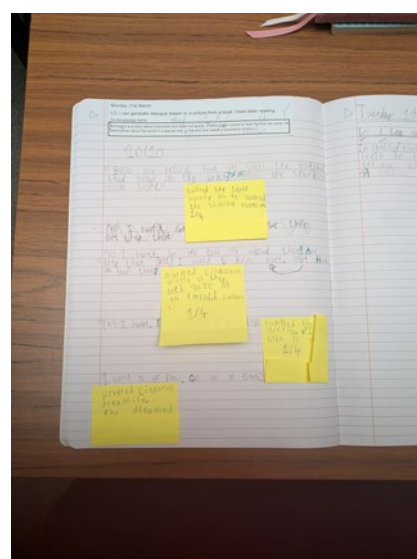
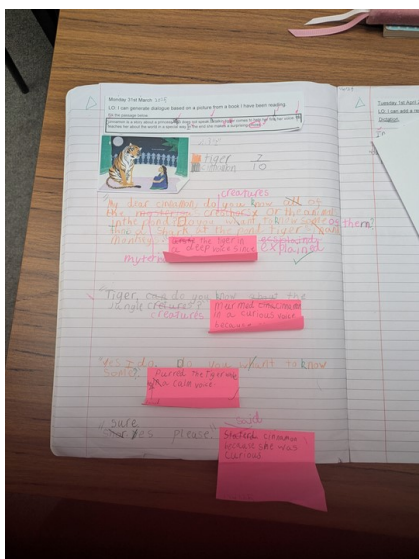
Year 3

It has been a great last week before the Easter break with some great writing from the children in English. In Maths, we have been looking at capacity and volume and understanding the difference between the two. In Music, the children have been writing their song lyrics and in PE they have been playing football. In Science, the children have been consolidating their learning around light and shadow and thinking carefully about how light interacts with different surfaces and materials.



Year 4

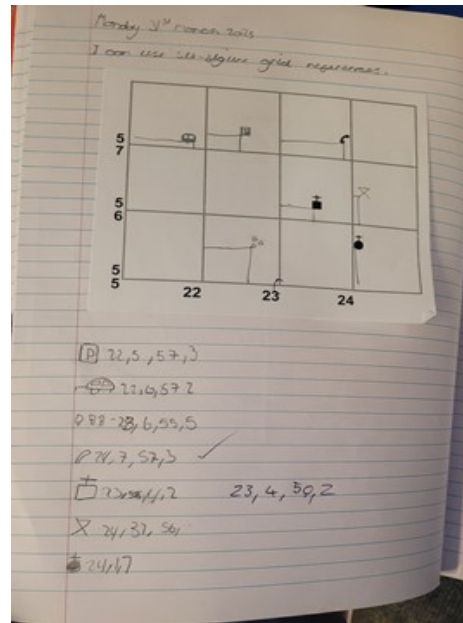
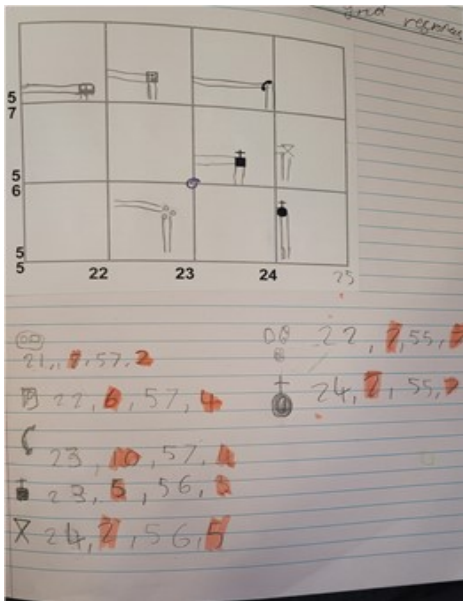
This week Year 4 have been working on their reporting clauses in English. They wrote some direct speech inspired by Neil Gaiman's Cinnamon and then added synonyms for said, adverbs and conjunctions to add exciting reporting clauses on post-it notes. Once the writing was finished, they edited and peer edited their work before publishing on to jungle themed paper.





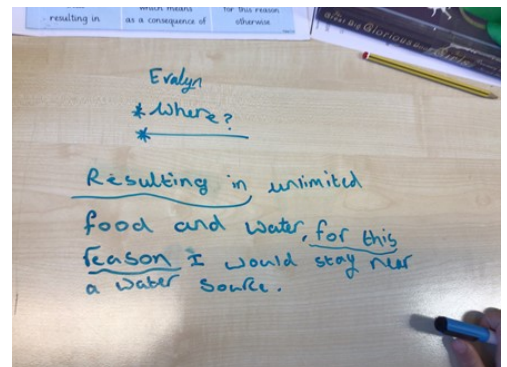
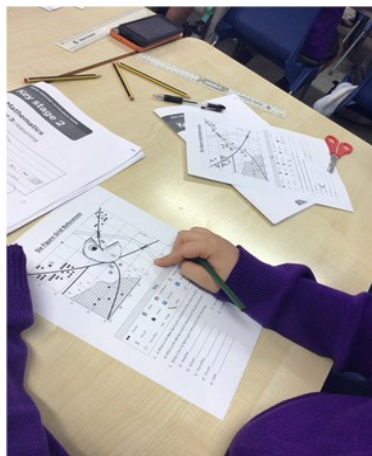
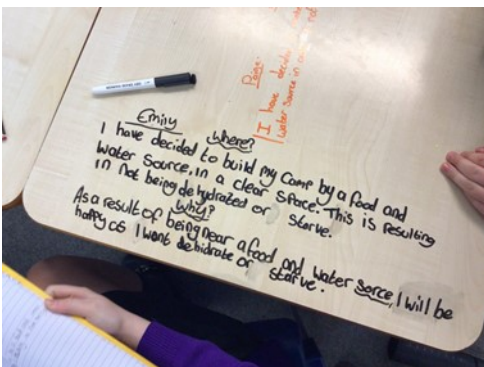
Year 5

Year 5 have continued their hard work despite the warming weather and it being the last week. In Geography, we looked at some map skills and started to look at 6-figure grid references to pin-point locations on OS maps. In Maths, we had another look at formal methods for multiplication and division with great success.



Year 6

Year 6 have been very busy this week completing their non-chronological report about imaginary flora or fauna that they have created. They have been using the structure and features of a report to produce some very interesting pieces. In Maths we have been focusing on problem solving, especially the use of annotation and models to help us unpick what the problem is asking us. In Geography we have been using four figure grid references to locate objects on an OS map and extending this to six figures. The children found 'Pacman' very useful for this.





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Nut allergies

Please can we remind you that we are a nut aware school, as we have children with nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc. We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R - Monday & Tuesday

Year 1&2 - Monday & Wednesday

Year 3 - Monday & Tuesday

Year 4 - Monday & Tuesday

Year 5 - Monday & Tuesday

Year 6 - Tuesday & Wednesday

Dates for your diary

TCS Mini London Marathon	Saturday 26th April
Year 6 Residential trip	Monday 2nd & Tuesday 3rd June
Someone Special shop (Father's Day)	Friday 6th June
Year 5 Residential trip	Wednesday 18th & Thursday 19th June
Development Day	Monday 23rd June
Development Day	Friday 11th July
Development Day	Monday 28th July
Development Day	Tuesday 29th July

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: Early years and child-care, Support for families, Housing and finance, Learning and employment, Health and wellbeing, Young people, Leisure and much more...

Godshill Primary School Nursery Class



Toddler Sessions

Wednesday Morning
9:00am to 10:30am



Free (parents to stay with their child)

Meet the EYFS staff and enjoy taking part in a wide range of activities as well as sharing our nursery snack time.

Please feel free to show up on the day, or call the school office on : (01983) 840246 to express your interest

Godshill Primary School, School Road, Isle of Wight, PO39 3BJ, Tel: 01983 840246, Email: godshill@stenburyeducation.co.uk

Your Speak out. Stay safe. certificate

Awarded to:

Godshill Primary School

A massive thank you and a big well done to all pupils for being such great listeners and taking part in 'Speak out. Stay safe with Buddy'.

Pat Warriss
Date: June 2023

Pat Warriss
Chief Executive

Thank you for helping to keep more children safer!



NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

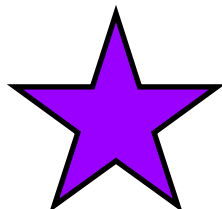




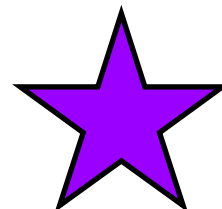
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Attendance



Year group	Attendance %
R	90.59
1	92.22
2	91.49
3	95.04
4	92.39
5	94.40
6	96.67
Whole school	93.56
Whole school target	96.00



Why high attendance is important for education

As a parent/carers you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance





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**Godshill
Matters**

Presents...

FAMILY

TREASURE HUNT

EASTER MONDAY 21 APRIL

From 12noon til 4pm

With Godshill's very own pirates Betty and Dick!



Follow the trail of clues around the village to lead you to the treasure! Distance about 1 mile.

Start and finish at any time. Allow about an hour (NOT including stops for refreshments, shopping or exploring!)



When you have found Betty and Dick and the Godshill treasure, leave your completed answer sheet with them for a chance to win our **Easter Family Treats Hamper Draw at 4.15pm.** Winners will be notified by email same day.

HOW TO TAKE PART!

The clues will go 'live' for printing off at home from 9am on the day for FREE.

Access via www.godshillmatters.uk. OR collect a ready printed copy with answer sheet from outside Old Smithy Tea rooms (free parking) when you arrive to start the trail. (£1 suggested donation to Godshill Matters per copy)

You will need to bring a pen or pencil to fill in the clues

Contact alison@godshillmatters.uk 07710 881714



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