



Godshill Primary School

# NEWSLETTER

7th March 2025 Issue 22



## Sporting update

We were delighted to qualify for the U11 girls Hampshire Football Finals last week and today the U11's girls team travelled to Eastleigh to represent the Isle of Wight! Good luck girls!



## Arlo's wellbeing journey

We are delighted to confirm that we raised a huge £260 on 'wear what makes you happy day' to support Arlo's wellbeing journey!

## Stars / Sports stars of the week

Please remember to check the relevant page of the Newsletter to see if your child will be in Celebration Assembly this coming Monday at 8.45am. If they are, Parents/Carers are very welcome to join us. Many thanks.

Just a gentle reminder that we are always here to help you. Please be kind and treat all of our staff with respect. Rude or aggressive behaviour will not be tolerated.



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## Pre-school

This week in Preschool we have enjoyed celebrating pancake day. We made pancakes together and enjoyed them with lots of different toppings. On Thursday we celebrated World Book Day. The children enjoyed coming in dressed up in a costume.



## Reception

Reception have been very busy this week. We have continued working with pancakes, where we have looked at the story of Mama Panya's Pancakes, which is based in Kenya. We went on to make our own pancakes and really enjoyed gobbling them up. As well as this, we have been learning about how spring is celebrated in Bulgaria.



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## Year 1

Year 1 had a fantastic day on World Book Day. We have looked at the book "Tuesday". The children went outside and went on a frog hunt which they all loved. We looked at the story and in our groups they sequenced the story. The children then made a story board. We shared the books the children had bought in and all the children had a go at drawing a frog. They all looked amazing.



## Year 2

Year 2 had a fantastic World Book Day where they learnt, retold and rewrote the story of 'Tuesday'. A book with words can grip the imagination of anyone, however the children really enjoyed the fact there were no words in this book. They discussed and made up possible storylines and have then written their own version of the story. We hope that the parents that had the book read to them at home, enjoyed their retelling of this.



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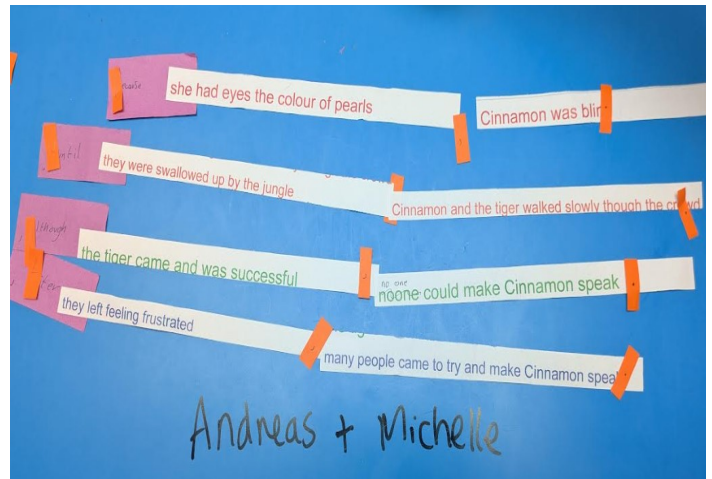
## Year 3

It has been another packed week in Year 3 and the children have been amazing throughout. In Maths, we have been continuing our learning around multiplication and division and have been looking at the different ways they can solve problems. In English, we finished reading our book which the children (and myself) loved. We have looked at the different characters and come up with some great adjectives to describe. In Geography, the children have been starting to find out about India, where it is located and some basic facts about this amazing country. World Book Day has seen some amazing outfits and we have all worked on the book 'Tuesday' with the children completing some reading, writing and then some amazing art.



## Year 4

This week Year 4 have been working on their subordinating conjunctions in English. They have built them using 2 clauses and a subordinating conjunction in the middle, then swapped the phrases around to have the subordinating conjunction at the start of the sentence. This will lead into our learning next week, when the children will write sentences with fronted subordinating conjunctions about our text driver, Cinnamon.







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## Year 5

Lots has happened in Year 5 this week with World Book Day and lots of work still happening. During World Book Day we looked at the book 'Tuesday' and wrote crime reports about the appearance of the flying frogs.



## Year 6

We have had a very busy week in Year 6. We have been revising the properties of triangles and quadrilaterals in maths and using this knowledge to plot missing coordinates in all four quadrants. We have explored the difference between instructional and explanatory writing and have found this quite challenging as there are so many similarities. We started our new RE topic POWER and are really trying to understand this concept. We have also had a fantastic World Book Day, where we went on a frog hunt, interviewed witnesses to frog invasion and did some wonderful sketching.



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## Stars of the week



Stars of the week	
Rosie L-J	For settling well into Preschool.
Harrison D	For being a really good friend!
Isaac V	For working so hard in every lesson we do; especially in English where he is pushing himself in expanding his sentences.
Whole school	While our classroom has been being refurbished, Year two have had to work in the school hall. Despite this, they have not let any of the distractions affect their learning and I've had a fantastic week of hard work. Mr. Knight and Miss Parkman are both extremely proud of how they have acted and the way in which they have maintained their learning to the usual standard.
Eliza-Rae P	Eliza has really challenged herself this week by joining in brilliantly with PE lessons, which has been a brilliant achievement - well done and keep it up.
Hunter B & Lizzie P	Although Hunter and Lizzie have only been with us since the start of term, they have slotted in to Year 4 as if they have always been here. They both have settled in extremely well and have impressed Mrs Felis with their willingness to ask questions and work hard.
Elijah H	Great knowledge in geography and great guesses about where our food is produced.
Lexi B	I have been so very pleased with how well Lexi has settled into the class. Not only does she engage in all aspects of learning but she has also been a very good friend when she has seen that someone is upset. You are a wonderful member of the class.



### ★ Sports Stars of the Week: ★

- ★ KS1 (Year 2) Harper PC - for fantastic jumping and running skills in PE.
- ★ KS2 (Year 4) Maddison F - for brilliant dribbling and passing skills in football club.







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## Nut allergies

Please can we remind you that we are a nut aware school, as we have children with nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc. We thank you for your co-operation & support.

## PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

**Year R** - Monday & Tuesday

**Year 1&2** - Monday & Wednesday

**Year 3** - Monday & Tuesday

**Year 4** - Monday & Tuesday

**Year 5** - Monday & Tuesday

**Year 6** - Tuesday & Wednesday

## Dates for your diary

TCS Mini London Marathon	Saturday 26th April
Development Day	Monday 23rd June
Development Day	Friday 4th July
Development Day	Monday 28th July
Tuesday 29th July	Development Day

## Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

### IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: **Early years and child-care**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**

## Godshill Primary School Nursery Class



### Toddler Sessions

Wednesday Morning  
9:00am to 10:30am



*Free (parents to stay with their child)*

Meet the EYFS staff and enjoy taking part in a wide range of activities as well as sharing our nursery snack time.

**Please feel free to show up on the day, or call the school office on : (01983) 840246 to express your interest**

Godshill Primary School, School Road, Isle of Wight, PO38 3LL. Tel: 01983 840246. Email: godshill@stenburyeducation.co.uk

## Your Speak out. Stay safe. certificate

Awarded to:

Godshill Primary School

A massive thank you and a big well done to all pupils for being such great listeners and taking part in Speak out. Stay safe with Buddy.

*Peter Warless*  
Date: June 2023

Peter Warless  
Chief Executive

Thank you for helping to keep more children safer!



**NSPCC**

EVERY CHILDHOOD IS WORTH FIGHTING FOR

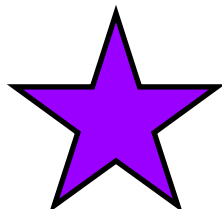




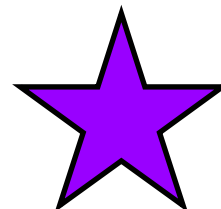
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## Attendance



Year group	Attendance %
R	94.21
1	91.18
2	99.44
3	92.41
4	97.41
5	93.75
6	95.00
Whole school	95.27
Whole school target	96.00



### Why high attendance is important for education

As a parent/carers you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

### Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: [www.iow.gov.uk/schoolattendance](http://www.iow.gov.uk/schoolattendance)

