

# Godshill Primary School NEWSLETTER



28th February 2025 Issue 21



#### World Book Day—Thursday 6th March

This year, we will be celebrating World Book Day on Thursday 6th March by dressing up as an AD-JECTIVE. An adjective is a word to describe a noun. Do not be alarmed! It is easier than you think. This method incorporates the usual World Book Day costumes but focuses on improving children's vocabulary. For example, you can still dress as your favourite footballer and choose your word as professional, athletic, admirable etc.

If you wanted to dress as a superhero, your word might be: heroic, adventurous or courageous.

Dressing as a Harry Potter character could be: honest, Loyal, academic.

Please do not purchase anything specific for the day but instead be creative thinking about which word you feel is most suitable.

We endeavour for the day to be fun and filled with imaginative creative activities to celebrate literacy throughout the day. Book tokens will be given out as normal.

We will be celebrating costumes and the work produced in a special assembly in school.

#### Consultation on the proposal to federate Barton Primary School and Godshill Primary School.

You will have received the communications in regards to this by email; please do contact the school office if you require a paper copy.

#### Parent Carer Forum and listening events

Details in regards to this have been sent out by email and are also available on our Facebook page.

#### Stars / Sports stars of the week / Governors Awards

Please remember to check the relevant page of the Newsletter to see if your child will be in Celebration Assembly this coming Monday at 8.45am. If they are, Parents/Carers are very welcome to join us. Many thanks.

Just a gentle reminder that we are always here to help you. Please be kind and treat all of our staff with respect. Rude or aggressive behaviour will not be tolerated.







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### Pre-school

This week the children have enjoyed exploring messy activities. The children enjoyed exploring the shaving foam, playdough and pasta. The children have been using their imagination to use these in their play.

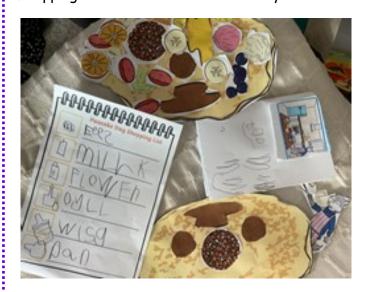






### Reception

This week in Reception, the children have been building their subitising skills in Maths, recognising amounts in different combinations. Our focus story has been Mr. Wolf's Pancakes. The children tasted pancakes, wrote their own shopping lists, created their own pancake artwork with their choice of toppings and created their own story book.











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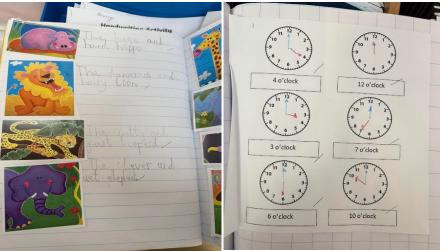


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### Year 1

The Year 1's have settled in really well this week with all the changes. They have worked really hard. In English the children have started our new learning journey of Rumble In The Jungle, they have looked the at different animals and what adjective they could use to describe them. In Maths we have been looking at time (o'clock and half past), the children have done amazingly. In Geography we have looked at the 7 continents and 5 seas. I'm so proud of how well they have well have done this week.

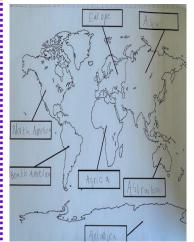




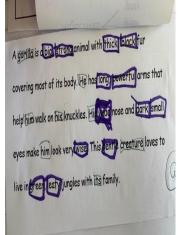
Year 2

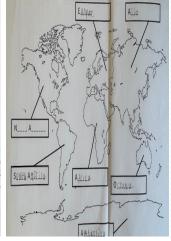
This week Year 2 have really enjoyed getting stuck into a new half term worth of topics. In English they have enjoyed learning about our new book, Rumble In The Jungle and in Geography we have recapped our knowledge on continents and the oceans.

We even remembered that North and South America is across the Pacific Ocean, or as one child said, "across the pond."











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### Year 3

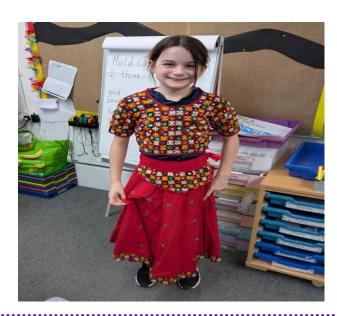
It has been a packed week back for Year 3 with lots of learning. In English, we have started to read our new book and think carefully about the different characters as we encounter them. In Maths, the children have been learning the 8-times table and recapping previously taught times tables. In Science, we have started our new unit which is about light and shadow and the children have enjoyed investigating different light sources.



### Year 4

Year 4 have had a great start back after half term and have dived into their new learning journeys. To ignite their senses and imagination they took part in an Indian sensory circuit where the children smelt, tasted, touched and heard about a variety of items from Indian culture. This has helped us feel part of the world of our 2 new books this half term - Nush and the Stolen Emerald by Jasbinder Bilan and Cinnamon by Neil; Gaiman. We will continue to enhance our knowledge of India through the Geography lessons as we progress through the half term too.











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### Year 5

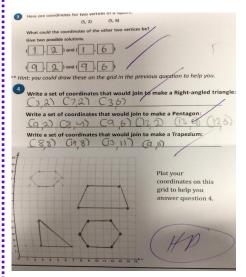
Year 5 have had a super busy return after half term. In English we have started to look at the book Kensuke's Kingdom and planned our survival on a desert island including 'How to turn pond water into drinking water.' We also started our geography work by completing food tasting and guessing where the different foods came from.



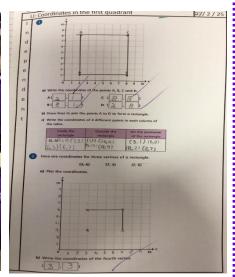


### Year 6

This week, Year 6 have had an opportunity to reflect on some assessments we did before half term - working together to establish strategies for answering some of the questions. We have also started our new Geography topic and had a food tasting afternoon - the point of which was to establish where the produce had come from. In Maths we have started to look at co-ordinates and we have also begun our new writing genre - explanatory texts.













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# Stars of the week



Stars of the week				
Maya H Ellie D	For settling well into Preschool and making new friends.			
Whole class	For settling into their new class brilliantly.			
Bronwyn V	Bronwyn created a fantastic invitation with no support. It included all of our learning objectives and demonstrated a clear understanding of sentence construction and punctuation.			
Annabelle W	Annabelle has settled so well into life at Godshill and is always respectful and kind with lovely manners. Well done, Annabelle!			
Scarlett H-M	Scarlett has been with us now for a couple of weeks and she seems to have slotted right into the class. She gets on well with everyone and has impressed Mrs Felis with her fantastic work ethic. Well done Scarlett!			
Odin M	For being absolutely fantastic in all lessons this week. Putting in a huge amount of effort and having his hand up to answer questions in every lesson! Well done Odin!			
Isla J	I have been so pleased with the effort that Isla has been making to improve her own understanding of some of the topics in maths that she has found challenging. She seeks clarification but will also give things a go before she asks for help. Well done.			







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Stars of the week				
Bluebell S	For settling well into Preschool and for making new friends.			
Aubree O'C	Aubree has worked really hard this week and has loved creating her own work and trying her best at the challenges that we have in class. Well done.			
Whole class	The whole of year 1 for settling so well this week with the changes and showing how brilliant they are and working really hard.			
Blossom P Kaiya B	For both settling in so well to a new school and making friends instantly.			
Arthur W	Arthur has been working really hard since we returned from half term. He is increasing his independence and giving all tasks a good go on his own before asking for help from an adult. Well done Arthur.			
Sofia H	Sofia always has a smile on her face and tackles all her learning with a great attitude - well done Sofia.			
Austin B	Austin has worked hard with Maths this week. He has taken real responsibility for his own learning. Well done Austin!			
Harry 5	I have been really pleased with the focus Harry has in class. He participates fully and always asks and answers questions posed. He works well with a partner, in a group and more so now independently. He does show resilience when confronted with more challenging tasks. Well done.			

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Sports Stars of the Week:

★ KS1 Eric J (Year 1) - for fantastic jumping and throwing technique in

KS2 Amaya L (Year 3) - for brilliant passing and shooting technique in netball.









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### **Governors Awards 2024/2025**

Spring 1					
Year Group	Child	Reason			
R	William E	William has worked very hard this half term and shows a keenness for his learning, listening carefully in lessons and then applying his learning during his adventure time. William enjoys his art and creates some beautiful work. Well done William, we look forward to seeing more of your creations.			
1	Tallulah R	Tullulah has worked incredibly hard both at home and at school to develop her phonics and number skills. Her hard work dedication has resulted in superb improvements in both English and maths this half term. Well done and keep up the hard work.			
2	Thomas B	This half term Thomas has started to work with greater independence and has begun to record more of his work on paper. We are impressed with the quantity and quality of the work he is now producing. We look forward to seeing this continue to develop as the year goes on.			
3	Vinnie B	Vinnie is a real superstar in all areas of school and both his effort and enthusiasm are clear to see. He listens really carefully to any feedback given and really does put an amazing effort into all his work. He is challenging himself to use higher level vocabulary and always makes great contributions to class discussions. Thank you for being brilliant Vinnie and keep it going!			
4	Michelle P	Michelle works very hard in all aspects of her learning and since joining Godshill is proving to be an asset to the school. She is polite and courteous and brings a positive energy to the classroom. She is diligent and works hard in all areas but her strengths lie socially as she is able to make friends easily, especially with new children joining the class, making them feel at ease. Thank you Michelle. Keep it up.			
5	Chloe 5	Chloe has worked super hard this half term, not just in the classroom but also in other school activities. In the classroom she has shown real resilience working hard at things even if she doesn't get it correct the first time. Her attitude in the classroom has meant that she has made fantastic progress so far this year. Not only this but she has also represented the school in both Isle Dance and Young Voices, showing incredible commitment by turning up to all practises for both of these. Amazing job Chloe.			
6	Hannah C	Hannah has always worked extremely hard to achieve academically across all subjects of the curriculum. She displays all of our learning characteristics. Not only this but she also represents the school in sporting ventures and shows herself to be a 'real team player' as well as participate in our recent Isle Dance competition where she was extremely good with the younger members of the group, offering encouragement and a friendly smile.			







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#### Nut allergies

Please can we remind you that we are a nut aware school, as we have children with nut allergies & ask that you do <u>not</u> send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc. We thank you for you cooperation & support.

#### PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

**Year R** - Monday & Tuesday

Year 1&2 - Monday & Wednesday

Year 3 - Monday & Tuesday

Year 4 - Monday & Tuesday

Year 5 - Monday & Tuesday

Year 6 - Tuesday & Wednesday

# Dates for your diary

Dates for your diary				
World Book Day	Thursday 6th March			
TCS Mini London Mar- athon	Saturday 26th April			
Development Day	Monday 23rd June			
Development Day	Friday 4th July			
Development Day	Monday 28th July			
Tuesday 29th July	Development Day			

# Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

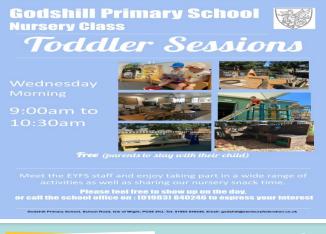
#### IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: Early years and childcare ,Support for families, Housing and finance, Learning and employment, Health and wellbeing, Young people, Leisure and much more...

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### Attendance



Year group	Attendance %
R	94.61
1	94.33
2	95.00
3	95.07
4	94.48
5	91.65
6	94.08
Whole school	94.60
Whole school target	96.00



#### Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

#### Supporting your child's school attendance

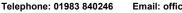
Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: <a href="https://www.iow.gov.uk/schoolattendance">www.iow.gov.uk/schoolattendance</a>









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Where young voices buzz and ideas thrive!

If you are aged 13-18 years and live in Godshill, you are invited to come and be a part of The Hive, a new and exciting community initiative from Godshill Parish Council.

A chance for you to have a voice in the village and to help shape the future of the village for young people just like you!

Bee Seen Bee Heard When: Monday 3rd March

Where: Godshill Primary School

**Time:** 6pm - 6.45pm

(and then on the 1st Monday of the month thereafter)

Soft drinks and snacks provided!

Parents of younger members are welcome, but we kindly ask that you sit at the back and do not participate in the discussions to allow our young people to talk freely.



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