

NEWSLETTER



18th October 2024 Issue 7

Dear Parents and Carers,

Just a gentle reminder that the window for commenting on the consultation is due to close on <u>Friday</u> <u>1st November.</u>

<u>PLEASE</u> take a moment to complete this; your views matter!

The link to the Isle of Wight Council page detailing all documents and links is :

School place planning (iow.gov.uk)

The direct link to have your say on the consultation is through the following page or please use the poster QR code details:

School place planning consultation (iow.gov.uk)

Isle of Wight school place planning consultation

We want to hear your views – to complete the survey, scan the QR Code below or visit:

forms.office.com/e/mkqS7PGbNK



Coats in school

Please ensure that your child brings a coat into school every day.

Upcoming dates for your diary

Monday 4th November

Back to school for an 08.30 start

Monday 4th November

Woodland Walk Year 4 children

Wednesday 18th December FROGS Disco



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Evie H and Bronwyn V have been busy outside of school competing in their first inter club kickboxing competition and taking part in a show (singing and dancing) at Shanklin Theatre respectively. We are extremely proud of you both and have loved hearing all about your events.







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Pre-school

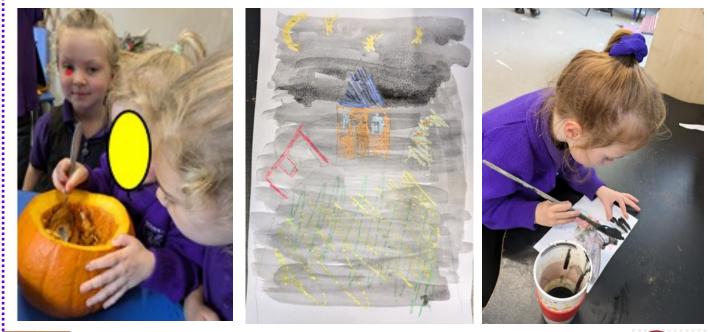
This week in Preschool we have been busy baking. We have followed the interests of the children and made smarties cookies and dinosaur cakes. The children enjoyed mixing the ingredients and exploring the new terminology.





Reception

Our adventures this week have been all about Harvest and Halloween. Our reading journey has been on 'The funny bones' and we have all enjoyed exploring what a skeleton is and trying to use our art media to explore using white pencils on dark colored paper as well as adding a black wash over wax crayons to make our pictures look like night time.





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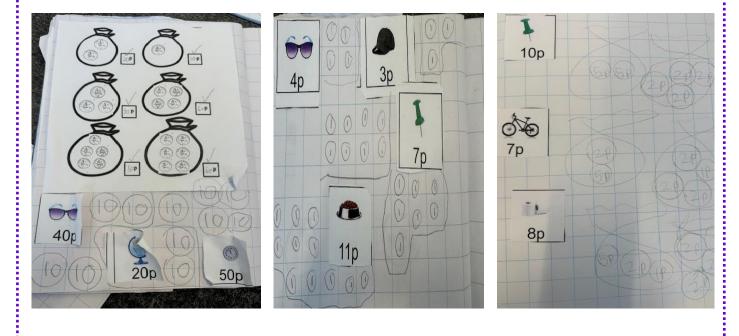
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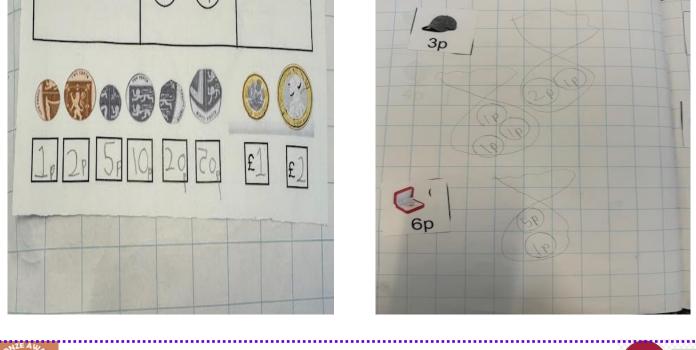
2024 - 2025



Year 1and 2

Year 1 and 2 have had a fantastic this week completing their geographical topic of what it is like to live on an island. We have explored the human and geographical features of the Isle of Wight and compared it to other islands across the world. We have even explored South American countries such as the Dominican Republic, where they are famous for growing avocados and producing other fruits and vegetables which will link with our harvest festival topic.















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Year 3 & Year 4

This week Year 3 and Year 4 collaborated to create a giant autumn tree. We used leaves from outside to inspire the colour choices including, golden yellow, avocado green and rusty orange. Every child was involved and the tree will be put in the hall as a Tree of Belonging.









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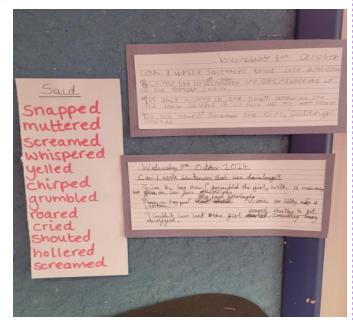


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Year 5

Despite it being the last week before half term, Year 5 have not let up with their hard work. In Art, we have been finishing our Rousseau inspired art. We were able to use the variety of green shades we created earlier in the unit such as 'avocado' and 'mint'. In English, we have been writing our narratives based on The Promise with some really descriptive results.





Year 6

This week has been extremely busy. We have investigated how to calculate multi-operational problems in maths and discovered that we got different answers, so we came up with our generalisation about the order in which we need to calculate. In Art we have been using our knowledge of green to create a layered image to reflect the different flora found in a rainforest (palms, grasses, avocado, pineapple), basing our finished piece on Henri Rousseau paintings. Writing has had us debating the pros and cons of deforestation and has led to us writing a balanced argument about the subject.







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	Stars of the week	
Stars of the week		
Arlo B	For working hard to improve your behaviour!	
Eloise K	For joining in with all the activities and being there for her friends.	
Arabella Z	Arabella quickly learnt how to use the Recenrek for maths interventions and was an expert within the class.	
Isabella C	This week Bella showed us how amazing she is at making estimates! She was able to accurately estimate the length of objects using centimetres and was able to help her friends. Well done Bella.	
Рорру R	This week Poppy blew Mrs Felis away with her wiring. She has used fantas- tic vocabulary and created a strong picture of Finn's journey through the sea.	
Meadow W-M	Meadow has really shown her creative side over the last week with both her Rousseau inspired piece of artwork and her narrative based on the book The Promise. Her narrative included a lot of the features we had been working on and really engaged the reader. Well done Meadow!	
Blu R	I have been so impressed with Blu this week. He has been championing our local environment by monitoring litter that finds its way on to the playground without being asked to do so. He has also been spending time with our younger children, encouraging them with their activities and their learning. Super proud of you!!	
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Sports Stars of the Week:
KS1 Dollie W-N - for brilliant travelling skills and demonstrations in tag rugby.
KS2 Arlo G - for fantastic dodging and throwing skills in the end of term dodgeball tournament.











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Nut allergies

Please can we remind you that we are a nut aware school, as we have children with nut allergies & ask that you do <u>not</u> send your child in with any foods containing nuts, for example— Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc. We thank you for you cooperation & support.

School Meals

All children in Yr. R, 1 & 2 are entitled to free school meals under the Universal Free School Meal scheme. For all other children in Yr 3,4 5 & 6 the cost will be <u>£2.92</u> per meal (unless your child has Free School Meals) & then they are free. Also from Monday, for Pre-School the cost will be <u>£2.92</u>

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

- Year R Monday & Tuesday
- Year 1&2 Monday & Wednesday
- Year 3 Monday & Tuesday
- Year 4 Monday & Tuesday
- Year 5 Monday & Tuesday
- Year 6 Tuesday & Wednesday



Dates for your diary			
Back to school	Monday 4th Novem- ber		
Woodland Walk Year 4 children	Monday 4th Novem- ber		
Admissions round for starting primary school September 2025 opens.	Monday 18 November 2024		
FROGS Disco	Wednesday 18th De- cember		
Development Day	23rd June 2025		
Development Day	4th July 2025		
Development Day	28th July 2025		
Development Day	29th July 2025		



Wednesday Morning 9:00am to 10:30am











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School Uniform

The uniform shop rail has an assortment of shortsleeved shirts, t-shirts, shorts and summer dresses. Please come and take a look. There is no cost involved but you are more than welcome to make a donation. Please only give what you can afford.

If you have any uniform that your child has grown out of or you no longer need you can always donate it to the school, there will be a container in the main entrance. The uniform rail remains in place all day every day at the front of the School office.

Thank you

Mrs Groves

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: Early years and childcare ,Support for families, Housing and finance, Learning and employment, Health and wellbeing, Young people,







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<u>Attendance</u>



Year group	Attendance %
R	95.00
1/2	87.10
3	92.00
4	85.24
5	92.73
6	95.00
Whole school	90.96
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: <u>www.iow.gov.uk/schoolattendance</u>







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