

STENBURY FEDERATION

Executive Headteacher:

Mr M Snow

Chair of Governors:

Mrs D Barker

Clerk - Mrs L Mannix – clerk@stenburyfederation.co.uk



Chillerton & Rookley Primary
Main Road, Chillerton
Isle of Wight, PO30 3EP
Tel. 01983 721207
chillerton@stenburyfederation.co.uk

Godshill Primary
School Road, Godshill
Isle of Wight, PO38 3HJ
Tel. 01983 840246
godshill@stenburyfederation.co.uk

Co-opted Governor Vacancies

Are you interested in becoming a Governor? We have three vacancies on our Governing Body!

Being a school governor can be a truly rewarding experience. Co-opted governors play an important role as members of the governing body and we would like to take this opportunity to provide some information, which we hope will be useful in helping you decide if you would like to put yourself forward as a candidate.

What does a School Governor do?

The role of a school governor is to contribute to the work of the governing body in ensuring high standards of achievement for all children and young people in the school by:

- Setting the school's vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

As part of the governing body team, a governor is expected to:

1. Contribute to the strategic discussions at governing body meetings which determine:
 - the vision and ethos of the school
 - clear and ambitious strategic priorities and targets for the school
 - that all children, including those with special educational needs, have access to a broad and balanced curriculum
 - the school's budget, including the expenditure of the pupil premium allocation
 - the school's staffing structure and key staffing policies
 - the principles to be used by school leaders to set other school policies
2. Hold the senior leaders to account by monitoring the school's performance. This includes:
 - agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school development plan
 - considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance
 - asking challenging questions of school leaders

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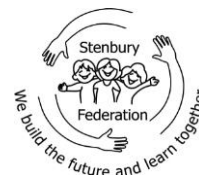
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- ensuring senior leaders have arranged for the required audits to be carried out and receiving the results of those audits
 - ensuring senior leaders have developed the required policies and procedures and the school is operating effectively according to those policies
 - acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the governing body on the progress on the relevant school priority
 - listening to and reporting to the school's stakeholders: pupils, parents, staff, and the wider community, including local employers
3. Ensure the school staff have the resources and support they require to do their jobs well and that the way in which those resources are used has impact.
4. When required, serve on panels of governors for example: to appoint the Headteacher and other senior leaders; appraise the headteacher; agree pay recommendations or hear appeals.

What skills do I need?

The National Governors' Association identifies the following essential skills for all governors:

- ✓ Commitment to improving education for all pupils
- ✓ Ability to work in a professional manner as part of a team and take collective responsibility for decisions
- ✓ Willingness to learn
- ✓ Commitment to the school's vision and ethos
- ✓ Basic literacy and numeracy skills
- ✓ Basic IT skills (i.e. word processing and email)
- ✓ Basic financial skills, knowledge of health & safety and safeguarding.

How much time will it take?

As a Co-opted governor, you will be expected to attend meetings of the full governing body (currently 6 per year) and will be asked to sit on a committee, which meets once per term. Full governing body meetings and committee meetings are held in the evening (Wednesdays) with a start time of 5.30pm generally. You will also be expected to be able to come into school to perform monitoring visits as required - probably once a term depending on your role within the governing body. This is an important part of our work as governors and requires governors to visit the school during school hours.

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As well as attending meetings, governors are also asked to look at specific areas of the school's work in more detail. To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

Some employers will allow you paid time off to carry out your role as a governor, so it is certainly worth checking if yours does!

What next?

If you would like any further information about becoming a parent governor at The Stenbury Federation, and/or would like to speak with one of the current Governors to discuss the role, please contact the Clerk, clerk@stenburyfederation.co.uk

If you are interested in joining us please complete an application form, which can be found on our website and this should be emailed to the Clerk. Alternatively, please ask for a hard copy for completion in Reception.

(Please note applicants must check the qualification/disqualification criteria. You should also note and understand that an enhanced DBS check WILL be carried out by the school. Two references would also be required).

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS: 20th July 2023

We look forward to hearing from you!