

English	
<p>Spoken</p> <p>Modeling language</p> <p>Repeating single words- 2 years old</p> <p>Extending vocabulary</p>	<p>Writing</p> <p>Exploring mark making - through different media.</p> <p>Forming numbers and letters of personal significant.</p> <p>Forming initial letters within our names.</p>
<p>Reading</p> <p>Through texts in environment.</p> <p>Environmental prints</p>	
<p>Books to share this term</p> <p>Martha Maps it out</p> <p>Lost in the toy Museum</p> <p>Little red riding hood</p> <p>A beam of light</p> <p>When I was a child</p>	<p>Traditional Texts</p> <p>The very hungry caterpillar</p> <p>Little red riding hood.</p> <p>Rhymes</p> <p>5 speckled frogs</p> <p>5 butterflies</p>
Physical Development: Core Skills and Gymnastics	
<p>Outside Games- bats and ball, skipping, hoop and footballs</p> <p>Car Wash</p> <p>Water painting and chalk outside.</p> <p>Component knowledge</p> <p>.</p>	
Religious Education	
<p>New life's-link to lifecycles.</p> <p>Component knowledge</p> <p>- Celebrations are good fun.</p>	

EXPLORE - Geography

Exploring found objects and natural habitats.

Life Cycles.

Using maps to explore where animals come from.

Component Knowledge

- Towns have shops and houses
- Country has fields farms and woods.

EYFS - Nursery

Learning Web

Term – Summer 1

Mathematics
<p>Number and Place Value</p> <p>Counting 1-5 then 1-10</p> <p>Recognising the cardinal number.</p> <p>Recognising numbers of significant value.</p> <p>Positional language.</p>
<p>Measure</p> <p>Developng a language of big/small, more or less.</p> <p>Ccomparing lengths- smaller/ shorter/longer/ bigger</p>
<p>Shapes and Patterns</p> <p>Notices patterns, can continue a pattern.</p> <p>Can use positional language, in front, behind, next to.</p> <p>Ordering objects by sizes</p> <p>Symmetry- butterflies</p>

Steam - Science and Technology	
<p>Science</p> <p>The life cycle of animals</p> <p>Animal homes and environments.</p> <p>Component Knowledge</p> <ul style="list-style-type: none"> - There are different types of animals - Animals have fur, scales, hair and skin - Animals can walk, fly or swim, 	<p>Technology</p> <p>Interactive games</p> <p>Interactive toys.</p> <p>Taking pictures</p>

DISCOVER - History

Notice changes in the world around us.

How travel as changed, talking about how we travel in different ways, sharing pictures of our transport.

Component knowledge

- We have a king
- Clothing is things to wear
- Explorers find things.
- There are different types of travel.

Events and Important Dates - for children to learn about

Create - ART	Create - MUSIC
<p>Butterfly symmetry painting.</p> <p>Using playdough to make 3D caterpillars and butterflies.</p> <p>Life cycle pictures.</p> <p>Exploring different vehicles in paint.</p> <p>Using mailable resources.</p> <p>Component knowledge</p> <ul style="list-style-type: none"> - Beginning to connect two materials - Know the words- bumpy, stick, smooth, rough. 	<p>Phonics phase 1</p> <ul style="list-style-type: none"> - Rhythm and Rhyme - Alliteration in spoke words and stories. -

PSHE		
	I'm special	People who are special to me