

## English:

This term, we will be reading the book 'The True Story of The Three Little Pigs' by Jon Scieszka. The children will be using their inference skills to make predictions and explore the feelings of the characters in the story.

They will be working towards writing a newspaper report of the events and will be using paragraphs, heading, sub-headings and will be using and punctuating direct speech. The children will also be using pronouns to avoid repetition and will continue to embed the basic grammatical requirements.



## Computing: Connecting Computers

This unit is all about developing their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

- How does a digital device work
- What parts make up a digital device
- How do digital devices help us
- How am I connected
- How are computers connected
- What does our school network look like

## Mathematics:

Building on the children's prior learning, they will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills.

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement - money

## Physical Education: Tag Rugby

1. To perform a range of movements while maintaining control of the ball.
2. To develop an awareness of others around them in a team scenario (Spatial awareness)
3. To identify and follow the rules of games.

## Religious Education: Islam

**Ritual:** Belonging

## Modern Foreign Languages: French

Greetings and introducing yourself  
Numbers to 6  
Locating France and Paris on a map  
Understanding and responding to classroom instructions.

## Explore

### Geography: The geography of the UK

- Countries and cities
- Rivers and seas
- Counties of England
- Hills and mountains
- Map reading using 4-figure grid references

## Year 3 Lake Beach Class

Autumn 1 2023

'Our natural isle'



## STEAM

### Science: Biology – Animals including Humans

Movement and Nutrition:

- Skeletons
- The bones in our body
- Muscles and movement
- Eating for survival
- Nutrient groups
- Balanced diets

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

### Create (Curriculum support)

#### Music:

Using our scheme from Charanga music, children will be learning about interesting time signatures.

#### PSHE:

Following our scheme of work from SCARF and looking at 'Me and my relationships'.