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**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

**Widgit images**

We use widgit online to create an image for the words in our unique curriculum. These are universal images used throughout the school that help the children to quickly recall the word and its meaning. These help to scaffold the children's learning as they progress through Godshill. The images are left in the children's play environment and used when new vocabulary is directly taught. This allows the children to rehearse how they use these new words making them part of their long term memory.

**Colourful Semantics**

We categorise our chosen vocabulary using the colours from colourful semantics. This system is used throughout Godshill and helps the children to form sentences using their new vocabulary. Our curriculum reflects the ideas behind the different subject areas as our history topic uses many 'When?' (brown) words and our geography curriculum uses many 'Where?' (blue words).

It must be remembered that the colourful semantics coloured used for the word CAN change depending on the context of the sentence the word is used in.

In the *nursery room* these are used around the room to help the children use speech by using the 'widgit' images to aid the recall of the word.

In the *Reception room* the children have vocabulary cards displayed in their working areas enabling them to rehearse the new vocabulary and secure the words into their long term memory. The word cards support the children, speech, recall and learning.

Who?	Doing What?	To What?	Where?	When?
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