

English (Reading and writing):

RWI - Set 1 - Single letter sounds, blending and reading CVC words
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x,
ng, nk

Using the stories - The billy goats gruff; Mouse, deer and tiger;

A character is an animated figure

A story is told for entertainment

A story can be made up or real

Know that stories have problems in them and a plot

Physical Education - ball skills

1. Show control when throwing with the dominant hand (Over and under arm)
2. Show control when receiving / catching a bouncing ball / balloon
3. To move a ball with control using different parts of the body

Religious Education:

Share what celebrations they have had

identify their own experience of birthdays

listen to others talk about how birth is celebrated

identify what a celebration is

recognise how christians to celebrate jesus' birth

reflect on their idea about the importance of celebrating birth

CREATE: (Curriculum Support)

Art/ DT: Printmaking - END GOAL - To make wrapping paper and Christmas cards - by creating own stencil and stampers Enjoy taking rubbings: leaf, brick, coin. Create simple pictures by printing from objects. Develop simple patterns by using objects. Use stencils to create a picture.

Music: Celebration Music

Diwali - To learn about music from another culture, particularly when related to the festival of Diwali

To respond to music with movement

Hanukkah - To learn the names of some traditional Jewish musical instruments.

To play and move to traditional Jewish Hanukkah music.

Kwanzaa - To learn about music from another culture, particularly when related to the festival of Kwanzaa

To take part in a traditional call and response song

To find classroom objects to use as drums and play in response to

African music - Traditional Christmas Music

To learn about traditional Christmas music

To take part in a group song involving singing, voice sounds and playing instruments

To sing and move to a Christmas song

Christmas Action Songs - To suggest appropriate actions to match song lyrics, To sing and move to Christmas songs

EXPLORE

Geography:

Look at a world map and learn what a map is.

Look at a map and the globe to locate the North pole - link to santa

Locate the south pole and explore penguins

Using Guy fawkes as an example - talk about England and United Kingdom

Using Harvest, explore the food that England grows

Locate UK on a map

Local walk around Godshill

Look at shops, houses, road

Study and talk about Winter in depth - weather, clothes, day length

Mathematics:

Addition and subtraction within 6

Concept of 0

Combining 2 groups

combining two groups including 0

subtraction by partitioning

Number bonds to 5

Measures

Ordering by size

Compare and explore capacity and weight and length

Shape and Sorting

describe and sort 3d shapes

maths language to describe position

Achieve

Reception

Year R

Mrs Smith

Choice
Influence

Create
Art Focus



I'm special, you're special

PSHE: I'm Special, you're special

I can celebrate our differences.

I can talk about my family life.

I can listen and be polite to what others tell me about their lives.

I can be kind, caring and helpful to others.

I can show good listening

No Outsiders:

Red rockets and rainbow jelly-by Sue Heap & Nick Sharratt

Accepting Difference

STEM

Science: Animals Including Humans

There are different animals these include: birds, mammals, insects, reptiles, amphibians

Know the body parts feet, leg, arms, head, skin,

Know the name of the sensory parts: eye, ears, skin, tongue, nose

Computing:

Digital drawings

DISCOVER:

History:

I can communicate about my family (PSHE)

I can identify features of my family, other children's families and fictional families - through story (PSHE)

I show understanding as to how families are all different (PSHE)

I can use questions to find out about the family history of others

I can compare my family to other people's families

I can apply my understanding of families to put my family in order on a timeline.